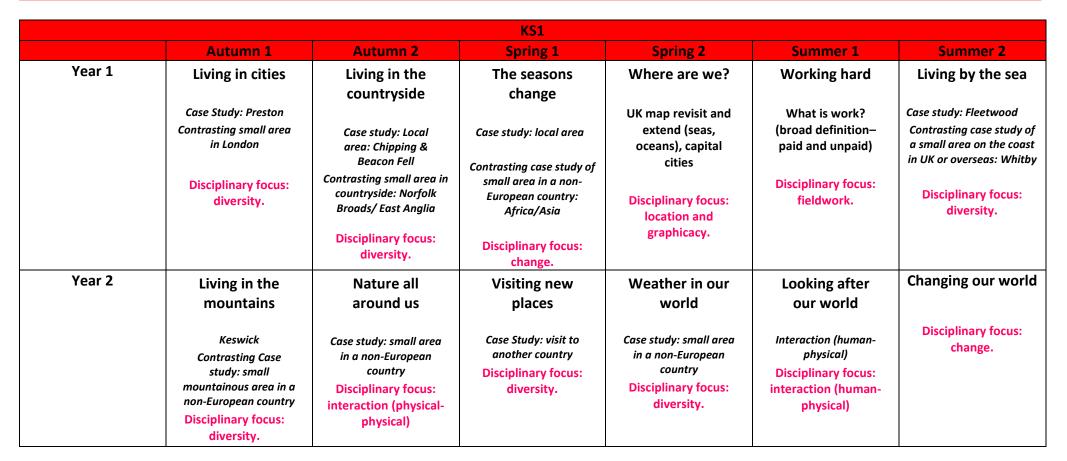
GEOGRAPHY : CURRICULUM PROGRESSION PLAN 2024 - 2025



KS2							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 3	Rivers	Mountains	Settlements & cities	Agriculture	Volcanoes	Climates & Biomes	

	Depth focus: River Indus Geographical skills: Using photographs Disciplinary focus: interaction. How do rivers, people and land affect each other?	Geographical skills: Describing location using 4-point compass Disciplinary focus: interaction. How do mountains and people affect each other?	Disciplinary focus: diversity. How are settlements similar and different?	Geographical skills: Optional local fieldwork on local shops - their sourcing, economic and ethical considerations. Disciplinary focus: interaction. How are we connected to farmers?	Geographical skills: Using diagrams, describing distribution Disciplinary focus: interaction. How do volcanoes affect a place?	Geographical skills: World map and key lines of latitude Disciplinary focus: interaction. How does the climate affect the way people live?
Year 4	Rhine & Mediterranean Geographical skills: Extending use of maps and photographs Disciplinary focus: diversity. How are different parts of the Rhine and the Mediterranean used by people?	Population Geographical skills: Thematic maps and using census data Disciplinary focus: diversity. How and why does population distribution vary across Great Britain?	Coastal process & landforms Disciplinary focus: interaction. How does the location of west Wales affect its coast?	Tourism Geographical skills: Interpreting climate data Disciplinary focus: interaction. How do tourists interact with a place?	Earthquakes Geographical skills: Thematic maps Disciplinary focus: interaction. How do earthquakes affect people and environments?	Deserts Geographical skills: Interpreting thematic maps and satellite photographs Disciplinary focus: diversity, Why are deserts located where they are?
Year 5	Why is California so thirsty?Geographical skills: Interpreting a range of thematic mapsDisciplinary focus: change. How have the actions of people affected the drought in California	Oceans Geographical skills: Interpreting world and thematic maps Disciplinary focus: change. How can oceans affect human behaviour and settlements?	Migration Geographical skills: Asking questions, eight- point compass Disciplinary focus: change. Why do people migrate?	North & South America Geographical skills: 4- figure references, thematic maps Disciplinary focus: diversity. What are the pros and cons of living in a megacity?	The Amazon Geographical skills: Flow diagrams, interpreting satellite photos. Disciplinary focus: interaction and change. In what ways does the geography of South	Interconnected Amazon Geographical skills: Interpreting and drawing bar graphs, simple enquiry process, questionnaire Disciplinary focus: interaction and change. How does agriculture in the Amazon interact

					America affect life in the Amazon?	with other parts of the world?
Year 6	Energy & Climate Change	Ethiopia	Changing Birmingham	Jamaica	Local area enquiry How do geographers find out about a place? Geographical skills: Ordnance survey maps, 6- figure grid references, enquiry process, local-area fieldwork	
	Geographical skills focus: Interpreting line graphs	Geographical skills focus: Population pyramids, longitude and time zones	Geographical skills: Interpretation and presentation of data	Disciplinary focus: change. What is a preferable future for Jamaica's tourist industry?		
	Disciplinary focus: Interaction. How do local actions in the UK affect global climate?	Disciplinary focus: Interaction. How do global changes affect local places in Ethiopia?	Disciplinary focus: change. How much did Birmingham change between 1750 and the present day?		Disciplinary focus: How geographers investigate a place. Enquiry question to be tailored to the local context and interests of the class.	