# Grange Primary School

## Long-term plan 2023-2024



# Year 6 (Oak class)

Autumn 1		Autumn 2		Spring 1		Spring 2 6 weeks		Summer 1 5 weeks 3 days		Summer 2 6 weeks 3 days	
7 weeks	7 weeks 2 days 6 weeks 4 days 5 weeks 3 days		s 3 days								
France	e Visit			Ribchester		Christian Church Spooky Shakespeare		Fleetwood to Blackpool		Edinburgh	
Но	les	Who let the	Gods out?	Michael Morpurgo Tales from Shakespeare		Tyger		Skellig		Harry Potter	
Poetry - Fear		Poetry – Other worlds		Poetry - Performance		Poetry – Familiar People/Places		Poetry – Places		Poetry - Performance	
Fiction	Non-	Fiction	Non-	Fiction	Non-	Fiction	Non-	Fiction	Non-	Fiction	Non-
	_		_		_		_		_		Fiction
The Gas Mask by Pie Corbett  Text Type Finding Tale  Toolkit Action  Writing outcome (innovation) The XX (new object/artefac t)  Independent Outcome The XX	Should children have been evacuated during WWII?  Text Type Persuasion  Toolkit Persuasion  Writing outcome (innovation) Is it important to remember the wars?  Independent Outcome Free choice	Model Text Clock Close by Dean Thomson (TfW) - shorten  Text Type Portal story  Toolkit Suspense (build atmosphere)  Writing outcome (innovation) Innovate the setting  Independent Writing New portal story with atmosphere and description	Werewolves (E.Caulfield)  Text Type Information  Toolkit Information (form/tone appropriate to purpose & audience)  Writing outcome (innovation) Mystical/ficti onal monster information text  Independent Writing Chosen topic	Macbeth be story  Text Type  Toolkit Using & appropriate appropria	olying all  tcomes s using s a stimulus onger	Toolkits Using and ap toolkits Writing outc	plying all	Model Text Alien Landing  Text Type Sci-Fi Flashforwar d story  Toolkit Settings  Independe nt Writing Own flashforwar d story	Hook Text Shaun Tan  Text Type Hybrid  Toolkit All  Independe nt Writing Short writes Same again for The Rabbits	h writing	Text All models from Year 6 Text Type variety of Text Types Toolkit Securing end of year objectives Writing outcome Free choice non-fiction - 2 pieces both polished and published
	France  France  Ho  Poetry  Fiction  Model Text The Gas Mask by Pie Corbett  Text Type Finding Tale  Toolkit Action  Writing outcome (innovation) The XX (new object/artefac t)  Independent Outcome	France Visit  Holes  Poetry - Fear  Fiction Non- Fiction  Model Text The Gas Mask by Pie Corbett children have been evacuated finding Tale vwwl!?  Toolkit Action Text Type Persuasion  Writing outcome (innovation) The XX (new object/artefac t) Uriting outcome (innovation) Independent Outcome The XX Independent Outcome	France Visit  France Visit  Keswick — Deepdale  Holes  Who let the  Poetry - Fear  Poetry – Ott  Fiction  Model Text The Gas Mask by Pie Corbett  Children have been evacuated Finding Tale  Finding Tale  Will?  Toolkit Action  Text Type Persuasion  Writing outcome (innovation) The XX (new object/artefac t)  Independent Outcome (innovation) Independent Outcome Tree choice discussion  Free choice discussion  Mynoble the  Model Text Model Text Clock Close by Dean Thomson (TfW) - shorten  Fext Type Portal story  Toolkit Suspense (build atmosphere)  Writing outcome (innovation) Innovate the setting Is it important to remember the wars?  Independent Outcome Free choice discussion	France Visit  France Visit  France Visit  Keswick – Volcanoes Deepdale - Football  Who let the Gods out?  Poetry - Fear  Poetry – Other worlds  Fiction  Non- Fiction  Model Text The Gas Mask by Pie Corbett  Clock Close by children have been have been Finding Tale  Finding Tale  Finding Tale  Action  Text Type Persuasion  Writing outcome (innovation) The XX (new object/artefac t)  Independent Outcome The XX  Independent Outcome Tree choice discussion  Free choice discussion  Text Type Information Myriting Outcome (innovation) Independent Outcome Tree choice discussion  Free choice Clock Close by Model Text Werewolves (E.Caulfield)  Model Text Werewolves (E.Caulfield)  Information  Frext Type Information  Text Type Information  Toolkit Information (form/tone appropriate to purpose & audience)  Writing Outcome (innovation) Mystical/ficti onal monster information  Writing Chosen topic - Information	France Visit  Holes  Who let the Gods out?  Fiction  Fiction  Fiction  Model Text The Gas Mask by Pie Corbett Finding Tale Finding Tale Finding Tale Finding Tale  Takt Type Finding Tale  Toolkit Action  Text Type Outcome (innovation) The XX (new object/artefac t) The XX  Model Text The Counter  Model Text Toolkit Action  Text Type (innovation) The XX (new object/artefac t) The XX  Model Text Toolkit Information Model Text Toolkit Action  Text Type (innovation) The XX (new object/artefac t) The XX  Model Text Mod	Tweeks 2 days  France Visit  Holes  Who let the Gods out?  Poetry - Fear  Poetry - Other worlds  Fiction  Model Text The Gas Mask by Pie Corbett children have been evacuated Finding Tale Finding Tale  Finding Tale  Writing Outcome (Innovation) Independent Outcome The XX  Poetry - Other worlds  Poetry - Performance  Model Text Clock Close by Dean Thomson (E.Caulfield) (TfW) - shorten  Text Type Outcome (Innovation) Independent Outcome The XX (new object/artefac t) Independent Outcome The XX  Poetry - Performance  Model Text Macbeth based short story  Toolkit Using & applying all Toolkit	Text Type Pinding Tale during Nave Brinding Tale (Innovation) The XX (new object/artefac t) (Independent Outcome (Innovation) (Independent Outcome (Innova	France Visit  France Visit  France Visit  France Visit  Reswick − Volcanoes Deepdale − Football  Football  Who let the Gods out?  Fiction  Fiction  Fiction  Fiction  Fiction  Fiction  Fiction  Model Text The Gas Mask by Pie Corbett Cliddren Finding Tale Finding Tale Action  Text Type Persuasion  Writing Outcome (Innovation) Independent Outcome Independent Outcome (Innovation) Independent Outcome (I	France Visit  F	France Visit Fran	Tweeks 2 days  France Visit  Keswick - Volcanoes Deepdale - Football  Who let the Gods out?  Flection  Non-Fiction Fiction Fiction Fiction Model Text The Gas Mask by Pie Corbett Poerty - Performance Free Tax Type Finding Tale First Type Toolkit Action Toolkit Innovation  Writing Outcome (Innovation) Independent Outcome (Innovation) Independent Outcome (Innovation) Independent Outcome (Innovation) Independent Outcome Free choice discussion  First Chora Finding Tale First Type First Type Information Independent Outcome Fire choice discussion  First Type First Type Information Independent Outcome Fire choice discussion  First Type

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Maths	Place value	Fractions	Geometry	Measures	Geometry	Statistics	
	Mental and written calculations	Decimals and percentages	Algebra	Ratio	Revision for KS2 tests	Investigations and application	
Science	Animals / Health – exercise, health and the circulatory systems.	Health exercise, healthy lifestyle, drugs and their impact.	Electricity	Light and astrology  – how light travels	Environment – evolution and inheritance	Environment	
Computing	Compute	er networks	Online Safety		Programming/Computational Thinking		
History	Ancient Greece	Alexander the Great	The Roman Republic	The Roman Empire	Roman Britain	Christianity in 3 Empires	
Geography	Volcanoes	Climates and Biomes	The Rhine and the Mediterranean	Population	Coastal Processes & Landforms	Tourism	
PE	OAA Netball	Football Gymnastics	Rugby Dance – The Haka	Dance Orienteering	Gymnastics Athletics	Rounders Tennis	
Art and Design	Pop Art			Perspective Art	Art of North America		
DT	Food (A choice of 3 meals) – design, make and evaluate					Frame/Woodwork	
Music		Ukulele – Musical Futures Section 1-3 Hound Dog		Ukulele – Musical Futures Sections 4- 6 Little Talks		Ukulele – Musical futures Sections 7-8 The Lion sleeps tonight	
RE	Joesph, Moses & Exodus	The kings, the temple & living as a Jew	The family of Jesus	The birth of Jesus	The life and teachings of Jesus	Death and resurrection of Jesus	
PSHE	Health and Well-being	Health and Well-being	Relationships	Relationships	Living in the Wider World	Living in the Wider World	
French (KS2)	<ul> <li>Hobbies/ leisure time</li> <li>Giving opinions</li> <li>Use verbs, to do, to pl</li> <li>Writing letters/ emails</li> </ul>	ay			<ul> <li>Travel vocabulary: writing travel brochures, using adjectives and giving scaled opinions</li> <li>Writing letters /emails</li> </ul>		
Notes							