



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New house captains and sports captains identified for next year. Roles to continue running the river challenge each day.	Sports captains now play an important part in lunch-time provision. They organise and lead a daily sport activity for the last 10 mins of lunch time (River Cup Challenge). They work with all year groups each class is involved in one session a week. We also introduced the daily mile. Increasing activity for 100% pupils over the week and raising the profile of activity.	This has continued successfully. We aim to introduce further variation activities to revitalise the daily mile. We plan to further develop the role of the sports captains to organise the play equipment, rota the playleaders and consider podcasts by sports captains.
PE Passport was used for assessment in addition to a planning tool.	All staff have access to PE passport. This was challenging last year with various technical difficulties and technician support needed. Hardware allowed all staff to access. All staff using for planning and assessment	Develop use of the APP further to utilise extra resources for playtime, cross curricular activity and track activity levels competitive and extra-curricular.
Y5/6 Bikeability Level 1 and 2	51% passed Level 2	Each year we complete bikeability with Y 5 and 6. Every year we always have some children who don't have a cycle and are unable to ride a bike. We also have several children within each class who are not proficient confident riders. Cycling will allow the children to have a future mode of transport, a future

<p>Increase the statistics for swimming 73% able to swim 25m. Plan Top up swimming- 10 lessons for those not passed during curriculum lessons.</p> <p>We complete staff audits regularly to identify where staff need support.</p> <p>Transport was a significant barrier last year and money was used for transport. After school clubs were planned around the competitions.</p> <p>The orienteering course in school is old with several controls now missing or obsolete due to changes to the school grounds and buildings.</p> <p>Install new orienteering course.</p>	<p>Last year we did not complete any top up swimming.</p> <p>Staff training was completed. Further training targeted for staff this year.</p> <p>Extra curricular clubs have been popular throughout the year, with a range of ages catered for and a large number taking part in competition.</p>	<p>hobby or low cost leisure pursuit (once a bike is owned). If children can ride a bike this is a life skill. We would like all our children to ride confidently and safely on roads. We plan to aim in future for level 3 at Year 6.</p> <p>Our school is positioned close to the River Ribble. Last year we had a near miss incident with 3 pupils who had an incident in the river and were lucky to be saved. In the local leisure centres, children are allowed to go to the swimming pool without an adult over the age of 8 years. Swimming is a life skill. Few of our pupils access private swimming lessons. We endeavour to ensure all our children learn to swim and those who can swim are largely without a developed or recognised swim stroke. We send the children for lessons in Y4. We have over half the class as beginners when they attend lessons. We aim to ensure all children achieve the end of key stage expectations by offering further top up swimming lessons to those who need it. Swimming will also open opportunities and a leisure activity to our pupils in their future.</p> <p>We aim to provide high quality teaching in all PE lessons. We acknowledge that the minimal teacher training does not enable all staff to be confident in all 6 areas of PE.</p> <p>Our staff are keen to encourage children to be active and offer activities they request. Often we have after school clubs provided by a coaching company. This started with a huge uptake but this has reduced considerably over time. This is a pattern seen with many clubs. Children are enthusiastic at the beginning but often fade in their commitment over time.</p> <p>In an effort to make this more cost effective we have leased a minibus, committed to widening</p>
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		opportunities to our pupils.
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Key priorities and Planning (23/24)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increasing Participation/ Active pupils</p> <p>Maintain and develop further lunchtime activities.</p> <p>Children trained as playleaders during PE sessions to run activities for younger children.</p> <p>Children trained in playleader activities by Cross curricular orienteering. Trained Y4/5 ready for next year playtimes.</p> <p>Increased resources for playtimes after consultation and created a rotation of resources to enable thorough resource checking preventing damage and loss.</p> <p>Resources purchased</p> <p>Increase opportunities to participate in a variety of sports to become fit for life-</p>	<p>Lunchtime supervisors / teaching staff, UKS2 pupils they need to lead the activity</p> <p>KS1 pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>100% pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>UKS2 pupils gained leadership skills when planning and running activities.</p> <p>Increased the team of pupils completing daily resource check. We decided to create 2 boxes for each key stage- these can be rotated to ensure equipment is looked after and lasts longer for more pupils to benefit for longer and for this purchase to be more sustainable.</p> <p>34 pupils per half term</p>	<p>£420</p> <p>Cross curricular orienteering lunchtime training for pupils</p> <p>£300 staff CPD for lunchtime activity leaders</p> <p>£1486.09 toys and equipment purchased after canvassing pupils for ideas.</p> <p>£3600</p>

<p>extracurricular sports club twice a week all year.</p> <p>CPD and improved teaching and learning</p> <p>Install and promote the new orienteering course in school.</p> <p>Complete whole teaching staff CPD to use resources to develop staff knowledge, confidence and high quality teaching.</p> <p>Orienteering/ cricket/ gymnastics/ yoga for all teaching staff</p> <p>This year we have 3 ECT staff in total. We also have experienced staff who may need support or refresher training in specific areas.</p> <p>Completed audit with all staff to identify areas for development for all staff and individuals</p> <p>Outdoor learning CPD for EYFS team</p> <p>Networks and subject leader support</p> <p>Swimming teachers training</p>	<p>Teaching staff and all pupils</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Whole teaching staff trained with resources.</p> <p>Resources installed and sustainable. (last years budget for installation)</p> <p>teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p> <p>ECT's and experienced staff confident in more areas of PE, enthusiastic to teach high quality lessons across a wide range of PE areas.</p> <p>Investment in staff and subject in EYFS, KS1 and KS2</p> <p>Staff have engaged in new resources after training. This has increased knowledge and</p>	<p>£2920 for all staff CPD</p> <p>£885.50</p>
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Purchase equipment to ensure enough balls or equipment for each sport according to class sizes.			<p>confidence of staff, therefore increasing pupil activity and engagement in learning.</p> <p>All ECTs have grown in confidence, knowledge and quality of teaching</p> <p>Equipment has allowed all pupils access to needed resources for lesson, increasing participation in learning.</p>	£2500
<p>Raise profile of PE and sport</p> <p>Achieve Sports Mark & share achievement with school community</p> <p>Share success in activities and competitions with the whole school community on social media</p> <p>Celebrate achievements in PE, school sport in assemblies and on social media.</p>	Teaching staff, all pupils, parents-school community.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	<p>Low cost and actions sustainable without future costs.</p> <p>Parents engage with photos on social media</p> <p>Achieved Sports Mark Gold</p>	£100

Additional block of swimming provided for a target group of Y5/6 pupils who did not meet the KS2 standard within their standard lessons.	20 pupils (Y5/6) accessed 10 hours of extra top up swimming tuition.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	12 completed all expected outcomes for KS2.	£1640 £70 fuel
<p>Develop our curriculum to reflect the needs of our community: develop cycling progressively from EYFS - Y6</p> <p>Purchase bikes, trikes and scooters for EYFS</p> <p>Complete bikeability with Y5/6 Level 1 and 2. Hire bikes for those without to ensure participation</p> <p>Develop the outdoor curriculum for EYFS</p>	Teaching staff and all pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Resources purchased and activities planned for next year, EYFS PSED learning to include a group developing skills on wheels to begin progression</p> <p>10 children did not have access to safe bike to use for the course. To be able to participate and learn to ride, bikes were hired.</p> <p>EYFS outdoor curriculum has been developed and needed resources and clothing for pupils to participate and for use in gardening clubs.</p>	£768.95 £50 £1250 (YPO)

<p>Increase the opportunities for competition for more children in a wider range of sports.</p> <p>Request support from all staff to provide wider number of experiences and clubs across more sports.</p> <p>Provide kits for more teams to compete at different events and in range of sizes. Refurbish old kit and replace missing kit items</p> <p>Provide transport to competitions.</p>	Pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Some activities after school saw more parents attend to support and transport, due to the raised profile of PE.</p> <p>More children took part to represent school in competition or showcase events</p> <p>Examples of competitions entered: Mini skills Kurling Hockey @ LHS Hockey league Tag rugby Football league various ages Netball league Orienteering Rounders Cricket</p> <p>Sportsmark Gold achieved:</p>	<p>Transport: £1017.00</p> <p>Competition entry fees £295</p> <p>New kit and old kit refurbished £431.50</p> <p>Total £ 17733 (overspend paid through school budget)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Top up swimming Swimming course X2 staff</p> <p>Cpd</p> <p>Curriculum development</p> <p>Increasing numbers attending competition and extracurricular clubs</p> <p>Resources</p>	<p>Increased the number of pupil able to swim 25m from 66% after curriculum swimming to 83% after top up lessons.</p> <p>All teachers and 2 TAs completed training in Cricket, Orienteering, Cross curricular activities, Gymnastics and yoga.</p> <p>Further individual training was completed upskilling staff and increasing confidence, knowledge and quality of lessons. Team teaching has supported ECTs.</p> <p>We have planned changes to the gym curriculum and worked our CPD around this. We have improved the OAA curriculum offer.</p> <p>The transport issue has been resolved enabling an increase in competition attendance- this should be easier next year. The collaboration with a partner school will enable 100% children from Y1-6 to complete inter competition at least once a year.</p> <p>There was an increased number of clubs available and more staff supporting our activity offer. There is still an issue with the number of children attending and having commitment to these activities.</p> <p>Bikes and trikes have been purchased for the new cycling skills progression from EYFS-Y6. Bikeability was completed although the icy weather prevented the Y5 course from being completed. This will be built on.</p>	<p>Developing these further:</p> <p>On going updates will be provided through orienteering purchase.</p> <p>Further events can be accessed through cross curricular orienteering company.</p> <p>Complete skill questionnaires for staff with further staffing changes- 1 new staff and 2 returning from maternity. Facilitate the CPD needed.</p> <p>Utilise links with St Wilfs to enable Y6 to test orienteering skills on an unknown course for assessment.</p> <p>1 half term learning unit to link with learning unit for all classes. Competition to be completed at the end of the agreed unit.</p> <p>Make a link with a local school who have same orienteering resources installed to assess orienteering skills on their course.</p> <p>Staff have requested apparatus CPD and demo session in Spring 25 as next step from CPD completed this year</p> <p>Agreed stage to be removed from hall for Spring term. This means Gym will be taught in Spring for all classes in the future. For the additional gym sessions Classes will use Yoga as the activity to teach the skills.</p>

		<p>Further yoga training next academic year will share how the objectives and skills progression can be taught using yoga rather than traditional gymnastics.</p> <p>Level 2 Bikeability course to be completed in Y5 and Level 3 for Y6 ensuring all pupils can ride safely on roads, increasing independence, personal transport opportunities for their futures.</p> <p>Complete progression from EYFS-Y6 of cycling to allow above to be successful.</p> <p>Access bike maintenance course with Grange Community gardens for pupils in future Michelle (07961434525)</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	10 children attended top up swimming. All made progress (some were non swimmers) 5 completed all expectations for KS2
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	<i>The only pupil unable to complete this has complex SEN and an EHCP. This pupil although a complete non-swimmer to begin was able to swim 10m unaided after additional top up swimming sessions.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>An extra 10 hours intensive swimming in a small group was completed.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Yes one teacher completed the CPD, this teacher has now left and this will be targeted next year for more staff.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	