



Academic Year: Sept 2021 - July 2022				Total Fund allocated: £17650* (See pg 6)
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75% 13324
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Increase daily physical activity of all pupils, including at lunchtime and after school	<p>Lunchtime Staff training- activities. teachers to provide training and lunchtime staff to support Y6 playleaders, to orchestrate variety of activities at lunchtimes for all pupils, increase playleaders by training Y5 also.</p> <p>Introduce MTM sports after school.* costed in KI4</p>	SL observations confirm that most children enjoy becoming involved with the range of activities provided at lunchtimes. Our Sports Captains help the welfare staff set up play equipment in all areas and ensure equipment is available at playtimes. Playleaders are trained to run activities with small groups and then plan and resource their games at lunchtimes. They work across Y1 & EYFS.	Course costs £275 Course cancelled – post-covid	<p>Roll over in 22-23. RH will train as part of PE SL role.</p> <p>Continue and expand the role of Sporta Captains.</p> <p>Continue and expand the range of activities available at lunchtimes.</p> <p>Continue and expand MTM.</p>

		Increased number of pupils participating in extra-curricular sport and physical activity.		
Encourage and motivate more children to be physically active during lunchtimes/ breaktimes	Pupils to design new trim trail for school- increasing play areas. Purchase consumables equipment	Trim trail designed by pupils and installed in Autumn 22 – delay due to Covid. Creates an additional space for activity. Increased equipment for each play zone allowing more pupils to play. Increasing number of play zones.	£224 £12825	Introduce a rota of activities including Daily Mail and re-introduce playleaders
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13% £2323
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Provide a coordinated approach including curriculum and extra-curricular activities	Coordinate extra- curricular activities, support teachers with delivery, coordinate lunchtimes, attend competitions and supervise children.	Achieved Bronze Sports mark. 100% children were involved in level 1 competitions. 100% of Y6 children were involved in Level 2 competitions and more children across school were involved. We attended competitions for	£135 + 655 Competition and transport costs	DHT coordinating extra curricular competitions and staffing. Needs increasing.

		all KS2 year groups and SEND activities. Target groups attended clubs of their choice, provided specifically for them. More children experienced competitions and extra curricular clubs in a wider variety of sports.		
Provide a coordinated approach with an up to date scheme of work with assessment system	Staff training to use PE APP to assist with planning and assessment.	Lesson observations and team teaching enabled SL to support with teaching, use of the assessments on the APP and lesson outcomes.	£378 £1155 for APP	APP issues remain. School has invested funds into buying in BTLS and or own tech support – still not completely resolved.
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching				Percentage of total allocation: 5% £808
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Complete staff skills audit to determine which areas need support for the whole staff and individuals	Identify courses for individuals Identify areas of curriculum and skills needing CPD- plan staff meetings to support	Audit identified that Courses identified- 2 teachers were new to Key stage and attended training. Both felt more confident and knowledgeable after the course. Training was completed for all staff to use the new	2 courses funded by PPSSC	Courses needed will be sourced, and attended. Staff training and resources for OAA will be sourced and completed.

		updated scheme of work and the APP- this can still be used and accessed through the website. Staff high lighted planning and assessment as an area some needed support- this was addressed in staff meeting. OAA is an area several staff would like support with.		
Support each class teacher to use assessment app and planning from new scheme of work	Timetable to team teach/ demonstrate/ observe each class/ support with assessment	Completed team teaching/ lesson observations with 6/7 classes. Staff were using SoW and lessons showed increased confidence in teachers and High quality teaching. Assessment and informed planning Planning supported and completed during INSET	SL time= £808.68	Staff confidence improved and quality of teaching improved Next step- ensure APP is updated and supporting staff. Support staff in more areas of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3% £3580
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps

Identify groups of children not attending activities and available sports	Attend a wider range of competitions and events Provide range of clubs, selected by pupil groups	Y6 Gym- 15 joined- attendance reduced to average of 10 per week Bought in coaches to provide multi skills games club and uptake was around 20 each week.	£0 teacher led MTM cost= £3100	Offer a wider variety of sports and activities to all age groups to prevent drop off in Y6. Continue to employ MTM for after-school sports
Purchase equipment to offer wider range of activities and sports	Yoga mats	Class set of mats purchased and used by all classes on 2 well-being days	£480	Staff trained in yoga and mats bought- sustainable activity to offer to engage wider number of pupils – both in curriculum time and as part of wellbeing/after school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% = £0
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Increase the opportunities for all pupils to attend participate in competitions	Organise termly events for Level 1 competition Introduce house system and competition for all children to experience and be involved in throughout the year .	2 terms competitions completed – 100% of I pupils involved. KB organised dodgeball competitions within classes. Yarrow won. Houses competed. New cup bought	£30	needs cup and working into new house system.
Increase the opportunities for all pupils to attend participate in competitions	Attend more level 2 competitions Purchase new kit to ensure all sizes and kit of all activities	Increased attendance at several competitions and pupil participation (i.e.	£36 + £650	More competitions attended but staffing and transport remains difficult

	Gum shields and shin pads	<p>attended 5 competitions compared to 0 in previous two years – covid) E.g. Football won Kids Cup and then competed in Sheffield for against other areas for national final. Leagues attended: Hockey, netball, football and tag rugby. Sports festival: Ultimate Frisbee team won Cricket came 4th Hockey came 3rd Netball SEND activity- Kurling.</p> <p>Sports Captains plan and organise the River Challenge Cup (house event) They deliver to all classes 10 mins each lunchtime and award points. All children involved and child led.</p>		and a barrier to attendance at times. We are using taxis to resolve the issue.
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NB *Total spend exceeded the amount allocated so was supplemented from school budget