



## Taxi cost in particular

Academic Year: Sept 2022 - 2023				Total Fund allocated: £17650
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
INTENTION	IMPLEMENTATION	IMPACT	£740	
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Maintain increased daily physical activity of all pupils	<p>Train playleaders in Y5/6 to run activities.</p> <p>Develop sports captain roles to lead and support sport activities at lunchtime.</p>	<p>Playleaders are trained through a 5week programme with Year 5/6. Outside playleaders has become less structured in order to allow more pupils to be involved. Year 5/6 pupils are play role-models and join in to support active play.</p> <p>Sports captains now play an important part in lunch-time provision. They organise and lead a daily sport activity for the last 10 mins of lunch time (River Cup Challenge). They work with all year groups each class is involved in one session a week. They report results back to the whole school on Monday assemblies. The winner each half term is given an hour sporting treat.</p>	<p>River challenge resources and staff costs</p> <p>£240</p>	<p>New house captains and sports captains identified for next year.</p> <p>Roles to continue running the river challenge each day.</p> <p>The funding wasn't used this year but will be used to purchase resources for the games.</p>

		<p>As well as the River Cup Challenge, we have introduced a daily mile. One class each day takes part in the daily mile on a rota basis. EYFS – Y6</p> <p>Structured lunchtime activities which are sport based are in place and offered daily to all children.</p> <p>More pupils are active more of the time daily, activities are structured and build cohesion in house teams across all years.</p>	£500	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
INTENTION	IMPLEMENTATION	IMPACT	£1510	
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Raise the profile of PE, school sport and physical activity	<p>Raise the profile through the house competition, in assembly, share on social media</p> <p>Achieve Sports Mark &amp; share achievement with school community</p> <p>Share success in activities and competitions with the whole school community on social media</p>	<p>Sports Mark application completed for this year- Bronze achieved</p> <p>Certificates shared during assemblies.</p> <p>Sport events, teams and achievements shared on school social media</p> <p>New cup purchased for house competitions.</p> <p>The house challenge cup is celebrated weekly in assembly</p> <p>All new signage purchased for the river cup challenge- sustainable signage to stay each year and consistent in all classes and display in hall.</p>	<p>£560</p> <p>£150</p> <p>£100</p> <p>£700</p>	<p>Increase competition with SMG across more units and more years to constitute real competition to test new skills learned.</p> <p>Next steps – to plan/agree a calendar of events with partner school SMG.</p> <p>Check if SMG have orienteering course for us to test skills.</p>

	Celebrate achievements in PE, school sport in assemblies and on social media	Woven into daily timetables and behaviour policy. Led by SLT		Increase posts on media of sporting achievements and opportunities.  Consider podcasts by sports captains.
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Build Links with local school for curriculum PE to raise the profile of PE.	1 half term learning unit to link with learning unit for Y6. Lessons to be taught together and competition to be completed at the end of the unit.	Trialled the paired unit with SMG- tag rugby. Lessons were completed separately but then competed between schools to conclude unit.		
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<b>Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching</b>				<b>Percentage of total allocation: 41%</b>
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<b>INTENTION</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>	<b>£5864</b>	
<b>School focus with clarity on intended impact:</b>	<b>Actions to achieve:</b>	<b>Evidence of impact on pupils including wider impact on whole school improvement</b>	<b>Funding allocated:</b>	<b>Sustainability and suggested next steps</b>
To build staff knowledge, confidence and teaching strategies to ensure the delivery of high quality PE	Purchase recommended high quality cross curricular orienteering resource to support staff, increase PE opportunities within curriculum time. Complete OAA CPD with all staff linked with curriculum and new resources. Cricket specialist to deliver learning sessions and train staff in Y1-6 Tag rugby specialist to deliver learning and train staff in Y6	Orienteering courses installation, staff training and a school launch event all booked for Oct 23.  Cricket unit completed with specialist coach. Tag Rugby completed with specialist coach Cricket and Rugby units taught with specialist including teaching to pupils and CPD for staff. Staff now confident to teach these units in the future.  Staff supported by SL	£3826  £0  £0  £511  £450	Staff to complete CPD in gymnastics as remaining area of need identified from staff audit. External and internal CPD – approx. cost £1000  Orienteering installation, CPD and launch event booked for Oct 23.  New staff and ECT's to be supported and attend CPD in Autumn 23.

To provide staff with efficient and effective planning and assessment platform to support high quality teaching and learning	PE App to be provided on all iPads for staff Complete staff CPD on PE APP to ensure effective use for planning, delivering and assessing, with evidence gathered. Support staff with team teach/ observation and demonstration lessons Source courses for staff according to audit	Had to purchase additional tech support re issues updating App. Teachers are using for lesson plans but unable to record assessments. Feedback is that lesson plans are of good quality and support staff when not confident.  Begun with ECT accessing courses, e.g swimming and new to KS2 PE. ECT completed course to support knowledge and confidence. This was achieved.  Technical difficulties resolved and the APP is now fully functional. This allows staff to access the plans and complete assessments directly.  PE SL completed course on PE APP to learn updates and revisit functions after period of no usage.	£1300  £378  £699	All staff to complete update APP CPD to develop assessments and pupil self assessments.  PE passport with CPD and planning support: For the next 3 years <b>£1797</b>  Increased SL support for all staff, team teach support/ observations etc.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 5%</b>
<b>INTENTION</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>	<b>£819</b>	
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps

Identify groups of children not attending activities and available sports to run clubs for their interests	Complete audit of pupils to decide which activities they wish to join/try- run extracurricular clubs linked to pupil choices.  Make links with local clubs and share with parents for AGT pupils and those with motivation for particular sport	Completed in July 22 Hockey was requested by Y5/6 pupils- then only 6 attended consistently. Ongoing – e.g. signposted UKS2 pupils to local karate and hockey in Spring Term, summer term 1 was signposted to Hockey club and 1 KS1 pupil to gymnastics.  Y5 Pupils attended the dance festival SEND pupils attended 2 inclusion events-1 curling and 1 multi skills.	£150	Further pupil audit and use the wellbeing committee to do a questionnaire for activities. Organise school clubs to target those pupils not active, SEND and girls, in addition to the team offer we have already.  Swimming will be a further focus for funding next year to ensure all Y6 can swim confidently and have water safety training. Our data identifies this. See below
Purchase equipment to offer wider range of activities and sports	Resource Curling and handball	Curling, boccia and handball now purchased and all arrived.	£669	Club planned for Autumn term 2.
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: 9%</b>
<b>INTENTION</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>	<b>£1650</b>	
<b>School focus with clarity on intended impact:</b>	<b>Actions to achieve:</b>	<b>Evidence of impact on pupils including wider impact on whole school improvement</b>	<b>Funding allocated:</b>	<b>Sustainability and suggested next steps</b>
Increase the opportunities for all pupils to attend participate in level 1 and 2 competitions. Enter more non competitive	Enter increased number and variety of competitions. Both level 1 and 2 comps  Make links with local clubs and share with parents for AGT pupils and those with motivation for particular sport, to increase competitive opportunities	Examples of competitions entered: Dance festival Mini skills Curling Hockey @ LHS Hockey league Tag rugby Football league Netball league	Taxis costs £480 Comp costs £120 + £60 £90 + £40 Spring £20 + £30 Summer = £360	Use sports calendar to plan year of clubs and lunchtime activities to ensure children attending competitions know the rules and have the skills to play tactically etc  Sport England are focusing on girls sport which is also an

		<p>Sports mark Heat map</p> <p>Due to our biggest barrier being transport we have decided to explore the hire or lease of a minibus. (Not funded from PE Premium)</p>	<p>Midas training 3 staff £360 Cover costs £450</p>	<p>area we need to focus on to increase participation.</p> <p>Barrier -staffing and transport- for sustainability we are costing a minibus.</p> <p>Use more funds for staff cover to enable increased attendance at events.</p>
		To carry forward to 23/24	£7067	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No (Considering spend for 23-24)

**NB: Please note the carry forward was originally earmarked for potential minibus/outdoor classroom. We have since had clarity from the DfE that we cannot use the money for purchase of a minibus though we are still waiting a response regarding leasing.**