



Academic Year: Sept 2022 - 2023				Total Fund allocated: £17650
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Maintain increased daily physical activity of all pupils	<p>Train playleaders in Y5/6 to run activities.</p> <p>Develop sports captain roles to lead and support sport activities at lunchtime.</p>	<p>Interim Review Feb 23</p> <p>Playleaders are trained through a 5-week programme with Year 5/6. Outside playleaders has become less structured in order to allow more pupils to be involved. Year 5/6 pupils are play role-models and join in to support active play.</p> <p>Sports captains now play an important part in lunch-time provision. They organise and lead a daily sport activity for the last 10 mins of lunch time (River Cup Challenge). They work with all year groups each class is involved in one session a week. They report results back to the whole school on</p>	<p>River challenge resources and staff costs</p> <p>£2000</p>	To be completed on final review July 23

		<p>Monday assemblies. The winner each half term is given an hour sporting treat.</p> <p>As well as the River Cup Challenge, we have introduced a daily mile. One class each day takes part in the daily mile on a rota basis. EYFS – Y6</p> <p>Structured lunchtime activities which are sport based are in place and offered daily to all children.</p>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Raise the profile of PE, school sport and physical activity	<p>Raise the profile through the house competition, in assembly, share on social media</p> <p>Achieve Sports Mark & share achievement with school community</p> <p>Share success in activities and competitions with the whole school community on social media</p>	<p>Interim Review Feb 23</p> <p>Swimming certs Challenge cup Team pics on facebook</p>	£500	

	Celebrate achievements in PE, school sport in assemblies and on social media			
Build Links with local school for curriculum PE to raise the profile of PE.	1 half term learning unit to link with learning unit for Y6. Lessons to be taught together and competition to be completed at the end of the unit.	Interim Review Feb 23 Identified a local school who would be willing to work with us around inter-school competitions linked to PE units of work.	£500	Next steps – to plan a calendar of events
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching				Percentage of total allocation: 45%
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
To build staff knowledge, confidence and teaching strategies to ensure the delivery of high quality PE	Purchase recommended high quality cross curricular orienteering resource to support staff, increase PE opportunities within curriculum time. Complete OAA CPD with all staff linked with curriculum and new resources. Cricket specialist to deliver learning sessions and train staff in Y1-6 Tag rugby specialist to deliver learning and train staff in Y6	Interim Review Feb 23 <ul style="list-style-type: none"> - Awaiting costs for OAA - Cricket completed (no cost) - Tag Rugby completed (no cost) 	£2500	Staff to complete CPD in gymnastics as remaining area of need identified from staff audit.

To provide staff with efficient and effective planning and assessment platform to support high quality teaching and learning	PE App to be provided on all iPads for staff Complete staff CPD on PE APP to ensure effective use for planning, delivering and assessing, with evidence gathered. Support staff with team teach/ observation and demonstration lessons Source courses for staff according to audit	Interim Review Feb 23 Had to purchase additional tech support re issues updating App. Teachers are using for lesson plans but unable to record assessments. Feedback is that lesson plans are of good quality. To commence in Spring 23 Begun with ECT accessing courses, e.g swimming	£3500 £1000 £1000	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Identify groups of children not attending activities and available sports to run clubs for their interests	Complete audit of pupils to decide which activities they wish to join/try- run extracurricular clubs linked to pupil choices. Make links with local clubs and share with parents for AGT pupils and those with motivation for particular sport	Interim Review Feb 23 Completed in July 22 – RRSA committees tasked to complete by end of Spring term 23.	£500	

		Ongoing – e.g. signposted UKS2 pupils to local karate and hockey in Spring Term		
Purchase equipment to offer wider range of activities and sports	Resource Kurling and handball	Interim Review Feb 23 On order	£1500	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Increase the opportunities for all pupils to attend participate in level 1 and 2 competitions. Enter more non competitive	Enter increased number and variety of competitions. Both level 1 and 2 comps Make links with local clubs and share with parents for AGT pupils and those with motivation for particular sport, to increase competitive opportunities	Interim Review Feb 23 Examples of competitions entered: Sports mark Heat map Dance festival Mini skills Kurling Hockey @ LHS Hockey league Tag rugby Football league Netball league	Taxis costs Comp costs Resource costs £2500	Use sports calendar to plan year of clubs and lunchtime activities to ensure children attending competitions know the rules and have the skills to play tactically etc Barrier -staffing (Consider minibus?)
			Reserve/Contingency: £2150	