

Academic Year: Sept 2020 - July 2021				Total Fund allocated: £17720
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66%= £11638
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps, including evaluation
Increase daily physical activity of all pupils	1. Lunchtime Staff training-activities 2. Increase number of PE sessions within curriculum time	1. C fwd - no courses due to Covid 2. All children now accessing at least 2 hours taught PE per week. (Wearing PE kit to school is increasing activity time in lessons)	1. £ course costs 2. No additional costs incurred	Will continue with this 21/22 due to COVID Closures
Encourage and motivate more children to be physically active during lunchtimes/ breaktimes	1. Removal of benches from backyard area to increase activity space. 2. Purchase consumables equipment	Increased equipment for each play zone allowing more pupils to play. Children continue to play in class groups and rotate round available equipment.	1. £0 2. £200	Benches removed. Equipment purchased – more now needed. Will continue with this 21/22 due to COVID Closures
Increase daily physical activity at lunchtimes	Employ sports coach to provide training and support to Y6 playleaders, to orchestrate variety of activities at	Sports coach employed. Playleaders trained. However, covid restrictions has prevented	£ 1438 2,5 hours	Will continue with this 21/22 due to COVID Closures and restrictions

	lunchtimes for all pupils, increase playleaders by training Y5 also.	use of playleaders outside own bubbles.		Ensure areas/ play zones organised for playleaders-everyday
Install new fitness trail	Pentagon. Y6 pupils to design trail.	Provides an additional area which promotes physical play To be installed by April 2022	£10k	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31% = £5469
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Provide a coordinated approach including curriculum and extra-curricular activities	Employ sports coach to oversee extra- curricular activities, support teachers with delivery, coordinate lunchtimes, attend competitions and supervise children.	Sports Coach employed. Lunchtime activities are now better co-ordinated. Competitions were suspended due to covid. Will resume in a graduated way from Autumn 2021.	£ 4314 7.5 hours	Unable to attend network meetings together SL and coach to plan next steps and coordinate action plan. Actions unable to happen due to COVID restrictions.
Provide a coordinated approach with an up to date scheme of work with assessment system	Staff training to use PE APP to assist with planning and assessment.	Teachers using PE App effectively to deliver PE scheme and assess lesson outcomes effectively. Technical issues with PE App have stalled the rollout of the assessment aspect. Resolved at Nov 2021 and PE Subject Leader to monitor quality of use of app through lesson observations and evidence on PE App. (to take place in Jan 22)	£ staff meeting costs £1155 for App	PE Subject Leader to assess impact of PE App in Jan 2022 when technical issues have been resolved to allow capture of assessment evidence.

Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching				Percentage of total allocation: 1% =£242.76
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Complete staff skills audit to determine which areas need support for the whole staff and individuals	Identify courses for individuals Identify areas of curriculum and skills needing CPD- plan staff meetings to support	Nov 21 - Courses identified- to be accessed next year. Not available during covid.	£PE courses costs to be confirmed	Courses to be sourced and booked for 21/22 Will continue with this 21/22 due to COVID Closures and restrictions Training available through SGO and LPDS. PE Subject Leader to action.
Support each class teacher to use assessment app and planning from new scheme of work – see also Key Indicator 2iii	Timetable to team teach/ demonstrate/ observe each class/ support with assessment	High quality teaching Assessment and informed planning Planning supported and completed during INSET 2021 (see also Key Indicator 2iii)	SL time= £242.76	APP support provided at a distance. 1-1 support for staff needed to further use APP /planning to improve teaching and learning.
Raise confidence, knowledge and ability of sports coach	CPD for Sports Coach	Attend PESSPA termly conference. CPD with SL Actions unable to happen due to COVID restrictions.	Within employment hours Course Free	Unable to attend network meetings together SL and coach to plan next steps and coordinate action plan.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% = £0
INTENTION	IMPLEMENTATION	IMPACT		

School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Identify groups of children not attending activities and available sports	Attend a wider range of competitions and events Identify their wishes for activity.	No clubs and activities possible this year due to COVID operating risk assessments – to carry out audit by Jan 22.	£0	Complete audit by Jan 22 – (if needed, plan some delivery through INEOS funding)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% = £0
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact:	Actions to achieve:	Evidence of impact on pupils including wider impact on whole school improvement	Funding allocated:	Sustainability and suggested next steps
Increase the opportunities for all pupils to attend participate in competitions	Organise termly events for Level 1 competition Attend more level 2 competitions	None attended due to operating risk assessments. Resumed Aut 1 21 – keep register for tracking purposes.	Transport costs as needed.	Audit participation for different groups of pupils – ensure competitions reflect offer to all.