

Parents Guide to Helping your child to

READ

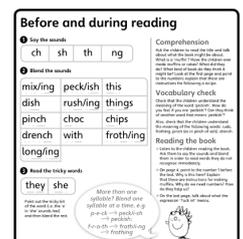
Reading is so important and reading at home can really help a child make progress in all areas of their learning. Here are some ways you can help your child at home.

Make it part of your child's routine

Choose a time in every day to read with your child; try to choose a time where your child is awake and enthusiastic. If they are tired they may find it difficult to concentrate and it will be hard work for both of you! Choose somewhere nice and quiet with no distractions. You only need to read for ten minutes at time. Make reading achievable so short bursts are better than trying to read a complete book.

Phonics

Your child's reading book will be linked to their phonics level in school. The books will contain words which are **decodable** which means your child can sound them out. The books will also contain **tricky words** which are the words your child just has to learn by seeing them lots of times. They will have been learning all of these phonemes(sounds) and tricky words in school.





This is my list of jobs.
1. Dip my hands in the suds.

2. Get Mum. She must click
this on. It gets hot.

Decodable words
h/o/t - hot

Tricky word
my

Your child will come home with a list of tricky words so you know what words they should be able to read. Encourage your child to sound out the words - *i/t* it *g/e/ t/s* gets *w/o/t* - then blend them together to make the words. You could read it back to them so they can hear how the sentence sounds when read fluently.

Talk to your child about what they have read

After your child has read the book you can sit and discuss the book together. Ask simple questions about what they have read - *how was the character feeling...? What happened at the end of the story? What was your favourite part of the story?*

There are examples of questions at the back of the books to help.

After reading	Follow up
<p>Comprehension</p> <ul style="list-style-type: none"> Ask the children to look back and tell you how the boy gets ready to make muffins. What does he do first? Why does he ask his mum to help? What does he mean when he says he is 'tonging to lick the dough'? How would this book help them if the children wanted to make muffins themselves? Would they need any other information? 	<p>Speedy reading</p> <p>Return to the words on the front inside cover (sections 2 and 3) and check that the children can sound out and blend these words confidently. Ask them to practise blending them until they can read them quickly.</p> <p>Segmenting for spelling</p> <p>Practise this spelling routine using the words in section 2.</p> <ul style="list-style-type: none"> Say the word in a sentence, then say it over and ask the children to repeat it. Children say the sounds (all through the word segment) and either write a dash or hold up a finger for each sound. Children select magnetic letters or write down the grapheme for each sound, saying the sound quietly as they do so. Model the spelling by saying each sound as you write the word for the children to see. Children give themselves a tick for each grapheme in the correct place.

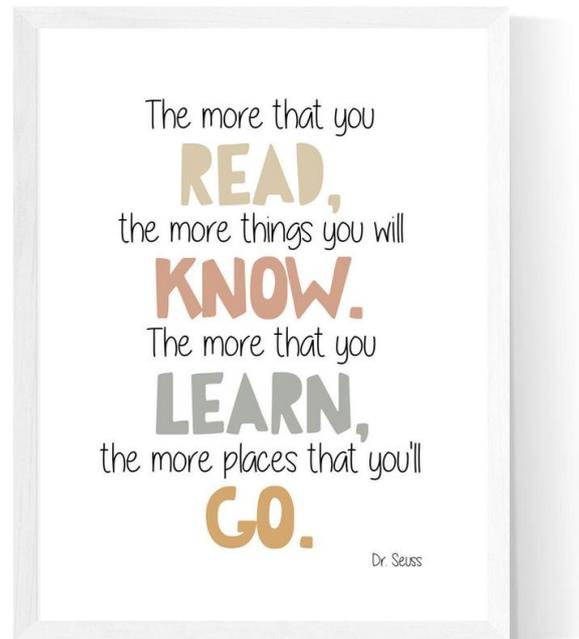
Don't necessarily do all of the activities - just those that your children need.

Make reading enjoyable

We want to instil a love of reading in our children at school and we want it to be a pleasurable experience for you and your child. Have fun with it and enjoy it.



Enjoy bedtime stories together; the more stories your child reads the more likely they will be to choose to read a book by themselves.



If you need any support do not hesitate to get in touch with your child's teacher.