



Grange Primary School

Silver accreditation

STRAND A

Outcome 1

- Assembly schedule
- Website
- Newsletter snippet
- Outdoor project

OUTCOME 1



Rights Respecting Schools (RRSA)
Assembly Schedule 2022-23
Whole School



SPRING 1 – 5.5 weeks

Focus articles of the half term – Article 16 (Privacy), Article 24 (Healthy food, drink and a safe environment), Article 31 (Relax and play)

Week	Lead Teacher	Key Stage	Content RRSA Articles / British Values / PSHE/ PREVENT	Resources Please save to Teams.	Complete
Week 1 WB 2.1.23	KR	EYFS/ 1	RRSA Article 16 (right to privacy) Every child has the right to privacy. The law should protect the child's private, family and home life.		
Week 2 WB 9.1.23	JT	2	RRSA Article 16 (right to privacy) Every child has the right to privacy. The law should protect the child's private, family and home life.		
Week 3 WB 16.1.23	KR	EYFS/ 1	RRSA Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy.		
Week 4 WB 23.1.23	JT	2	RRSA Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy.		
Week 5 WB 30.1.23	CT/ KR	All	Aspirations Week (Guest Speakers)	KR Organised a range of speakers.	
Week 6 WB 6.2.23	KR/ JT	All	RRSA Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.		



Some Year Four children presenting their learning in an assembly to the rest of KS2.

We hold regular assemblies for children in school. Some weeks assemblies are EYFS and KS1 only and KS2 only and other weeks we hold whole school assemblies. These assemblies are directly linked to rights. Children explore the rights, what they are, what they mean and how they impact on the children themselves and sometimes on other children in the world.

We are moving towards a model where children will master their understanding of a right in class and will then present their findings to the rest of their assembly group on the next RRSA assembly.



OUTCOME 1 - continued

<https://www.grange.lancs.sch.uk/rights-respecting-schools/>

On our school website, we have information about what it means to be a Rights Respecting school. We also have a page to keep up with all of the fantastic things our committees have been doing.

Grange Primary School



'Together we make a difference'

SCHOOL WEBSITE: WWW.GRANGE.LANCS.SCH.UK

ALL NEWSLETTERS POSTED ON WEBSITE

Email address: office@grange.lancs.sch.uk

26/01/2023



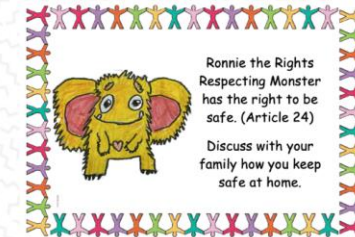
In our newsletter, we attach regular challenges designed by our Rights Knights steering group. These challenges can include talking about rights at home with grown ups or can include challenges such as designing posters about rights.

RRSA Committees

[Home](#) >> [Key Information](#) >> [Rights Respecting Schools](#) >> [RRSA Committees](#)

The Rights Knights:

During our committee meeting, we created new discussion and challenge cards for Rights Respecting Schools which will now feature in our school newsletters. Take a look at our first discussion challenge below:



The Community Committee:

Every class in school designed a set of Christmas cards for adults in local care homes. In December, members of the committee visited the care homes to deliver the cards.



OUTCOME 1 - continued

We are currently working with a local artist to design an outside area in school. The children are very much involved in the designing process and parents and staff have also been invited to contribute ideas. The children from EYFS through to Y6 will design aspects of the outside area.

We have chosen to represent our rights in elements of this area.



*Our
outside
area.*



Quotes from children about our rights:

"I love learning about rights because I don't think children knew about their rights hundreds of years ago." - Kairo Y5

"I like learning about rights. I like the pictures we have around school and I like the assemblies with our classes." – Lola Y1

"Rights are a good way for children to use their voices and express their opinions." - Latisha Lead RRS ambassador Y6

STRAND B

Policies

- Antibullying
- Teaching and learning
- Behaviour management

Outcome 2

- Displays
- Pupil and staff voice
- Examples of how children access their rights

Outcome 3

- Pupil voice
- Staff voice
- Signage around school
- Rights Respecting lanyards

Outcome 4

- Evaluated questionnaire

Outcome 5

- Wellbeing committee
- River cup challenge
- Pupil voice
- Wellbeing days

Outcome 6

- Interviews with our committees
- Questionnaire results

Outcome 7

- Questionnaire results
- Grange Podcast

POLICIES

Anti-bullying policy

UNICEF Rights Respecting School

Our school is a UNICEF Rights Respecting School, and as such our policies also reflect the UN Convention on the Rights of the Child. Therefore the following Articles are particularly relevant to this policy.

Article 12

Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

Article 14

Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights.

Article 28

Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect children's dignity.

Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 30

Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.

Teaching and learning policy

This Policy was reviewed by the Headteacher and approved by the Governing Body on 6 February 2023. It will be reviewed every two years or earlier if required.

Our school is a Rights-Respecting School. As such, the following articles are particularly relevant to this philosophy and principles of this policy.

Article 28: Children have the right to a good quality education. They should be encouraged to go to school to the highest level they can.

Article 29: Education should help children use and develop their talents and abilities. It should also help them learn to live peacefully, protect the environment and respect other people.

Behaviour management policy

Our school is also a Rights-Respecting School. The following Articles are of particular significance relating to the philosophy of positive behaviour management in our school.

Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.

Article 31: All children have a right to relax and play, and to join a wide range of activities.

School Rules / Classroom Charters

In line with our school values and our status as a Rights Respecting School, each classroom has a Charter which is drawn up in full negotiation with the children. This will display the key rights and articles which the children and staff in the class believe will have the greatest impact on promoting positive behaviour and respect for others. These are dynamic displays which can focus on different articles at different points in the year. Articles used might include:

- Article 28 The right to an education
- Article 31 The right to relax and play.

In addition to this, our core values and expectations contained within our mission statement and therefore we expect that all behaviours – child and adult – promote this.



OUTCOME 2

Our committees play an active role in promoting rights around the school. The committees organise events, hold assemblies and meet regularly to discuss new ways to keep rights at the forefront of what we do.



How does school help children to enjoy their rights?
Staff:

“Children are included in regular committee meetings, we have a noticeboard where everybody can see what the committees are working on and all staff wear Rights Respecting lanyards highlighting the children’s rights.” – Mrs Pitchford Bursar



How does school help you to enjoy your rights?

Quotes from children:

“In school we have lots of different committees. I am in the eco committee and we are trying to make our school a plastic free school.” – Ellie-May Y4

“We have the right to play and we go outside at break times. Teachers use their lanyards to help to keep us safe.” – Holly Y5

“We have the right to an education. Teachers help us to learn new things and if someone is being silly, the teachers remind us we all have a right to learn.” – Archie Y1

OUTCOME 2 - continued

Examples of how our children have access to article 24:

- Children in Y5 and Y6 have been trained in food hygiene to support lunch time serving (salad bar) and breakfast club.
- Following feedback from children and parents, we changed the school meal provider. We now offer a healthier range of food that has been discussed and tweaked with pupils and parents.
- As a school, we are offering £1 meals to encourage more pupils to enjoy healthy food with £10 maximum per week for all families.
- We offer a range of snacks in the morning for children to choose from. These snacks are offered for free to all pupils.
- Community groups led by PNE (PASTA) teach our children and their families about cooking and healthy eating.
- Our own school cook offers cooking lessons to our children and their families.



Grange Primary School Preston

14 Mar · 🌐

School Meals

Governors have asked me to let parents know that we intend to continue offering school lunches for a cost of £1 per meal, maximum of £10 per week per family to support those families who pay for school meals. This also includes free snack at breaktimes for all pupils.

We received very positive feedback from parents who tell us this really helps so are happy to be able to continue. We will review it again at the end of the school year - in July 2023.



Grange Primary School Preston

11 Jan · 🌐

PASTA with PNE!

PNE Community Team are running a four week parent and child PASTA course at Grange on Mondays - beginning next week at 3.30pm.

PASTA stands for Play and Skills at Teatime - and includes cooking and fun physical activities.

We have a limited number of places left - please contact the School Office on 01772 792573 if you would like to join us.

Article 24

You have the right to healthy food, clean water and a safe environment.

*"Make sure you eat all of your lunch.
You have the right to healthy food."*

"Everybody has the right to be and feel safe."



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM

OUTCOME 3

Rights are displayed around the school using our Rights Mascot – Ronnie the Rights Respecting Monster.

These have helped children to understand some of the key places where certain rights should be respected.



How do rights help you to have positive relationships?
Quotes from children:

"If someone is not letting us join in outside, we know how to use our rights to say we have a right to join in." - Lola Y1

"It is easier to talk to a teacher because we know that we can tell them more than our friends." - Kairo and Holly Y5

"I think rights help us to talk to teachers because we know they know about our rights and teachers are there to help us." - Latisha
Lead RRS ambassador Y6

OUTCOME 3 - continued

All staff in school have a Rights Respecting Lanyard. These lanyards have cards of our 3 focus rights on: Articles 16, 24 and 31.

Staff use these lanyards to support with behavior management during break and dinner times as and when needed and feel it helps to keep rights visible and to remind children of their rights at all times. They are also used in class. Staff who are new to school feel the lanyards are useful in reminding them to refer to the children's rights.



Our Rights Respecting Schools Lanyards.



How are rights used to clarify dilemmas and to support you in school?

Staff:

"I feel the lanyards help to promote inclusivity. If children are not being included in games, showing the card and reminding them of their right to play helps resolve conflicts." - Mrs Campbell Y4 teacher

"I find it easier to resolve dilemmas at lunch time by using familiar language about their rights. It gives you a foundation to base what you are saying to the children on." – Miss Birtle Welfare staff and TA

"Children are very familiar with the terms and the language and vocab is used every day in class. Behaviour management - children know if they are distracting others/being disruptive they are implicating their peers right to an education. Children know they have a right to play and relax and this is reinforced during playtimes and lunchtimes." – Mrs Marquis-Box, Year 1 teacher

OUTCOME 4

	Number of pupils				
	Yes	Sometimes	No	Not sure	No answer
1 I learn about my rights at school	96%	2%		2%	
2 I enjoy being at school	92%	8%			
3 I feel safe at school	98%	2%			
4 Adults treat me with respect	96%	4%			
5 Pupils are kind and helpful	81%	18%	1%		
6 If I felt unsafe, I could tell an adult	95%	3%	2%		
7 My teachers listen to me	96%	4%			
8 I can influence decisions	91%	7%		2%	
9 I know how to make progress	90%	7%		3%	
10 In general, I like the way I am	78%	15%	7%		
11 I can do things to help locally	92%	8%			
12 I can do things to help globally	95%	4%		1%	

98%
of children feel
safe in our
school.

92%
of children
enjoy coming
to our school
everyday.

OUTCOME 5

Wellbeing is a crucial aspect of school life in our school. The Wellbeing committee have designed a lunch time challenge where children are timetabled to take part in a range of activities. The river cup challenge is a challenge that our Sports captains, who are also wellbeing committee members, run. They organise and run this event every day and do so for the whole school. They take scores for the activities the children do and present the results and rewards in assemblies.



	River Challenge Cup	Mile a day	Reading for pleasure
Monday	Year 6 & Year 1	Year 3	Year 2, Year 4, & Year 5
Tuesday	Year 5	Year 4 & Year 1	Year 2, Year 3 & Year 6
Wednesday	Year 4 & EYFS	Year 2	Year 1, Year 3, Year 5 & Year 6
Thursday	Year 2	Year 6 & EYFS	Year 1, Year 3, Year 4 & Year 5
Friday	Year 3	Year 5	Year 1, Year 2, Year 4 & Year 6

Library with Mrs Thornley			
EYFS	Week 1	Year 4	Week 5
Year 1	Week 2	Year 5	Week 6
Year 2	Week 3	Year 6	Week 7
Year 3	Week 4		



What our children say about the river cup challenge:

"We like running the river cup challenge. The children love to join in with the activities. They are always happy and they also have a chance to exercise." - Kessy and Vlad Y6

"I like doing the river cup challenge with my friends. It is very fun." – Angel Y2

"The river cup challenge is fun. We get to do lots of different sports and we love it when we win!" - Irene Y3



OUTCOME 5 - continued

As a school, we hold regular wellbeing days throughout the year. These are now organised and run by Mrs Sutton, our pastoral lead and the Wellbeing committee.

In the Autumn term, we had a yoga instructor who came into school and did yoga with every class from EYFS to Year 6.

During Wellbeing week in February 2023, we focused on the theme connections. Every class took 20 minutes at the end of each day to do a wellbeing activity. Children completed a range of activities including creating positive affirmations cards, complimenting each other and finding things in common with children they don't usually spend time with.



Children enjoying a relaxing yoga session organised by our Health and Wellbeing committee as part of Wellbeing week.



A Wellbeing Day display in school.

OUTCOME 6

	Number of pupils				
	Yes	Sometimes	No	Not sure	No answer
1 I learn about my rights at school	96%	2%		2%	
2 I enjoy being at school	92%	8%			
3 I feel safe at school	98%	2%			
4 Adults treat me with respect	96%	4%			
5 Pupils are kind and helpful	81%	18%	1%		
6 If I felt unsafe, I could tell an adult	95%	3%	2%		
7 My teachers listen to me	96%	4%			
8 I can influence decisions	91%	7%		2%	
9 I know how to make progress	90%	7%		3%	
10 In general, I like the way I am	78%	15%	7%		
11 I can do things to help locally	92%	8%			
12 I can do things to help globally	95%	4%		1%	

91%
of children feel
they are able to
influence
decisions in our
school.

96%
of children feel
adults always
treat them with
respect.

OUTCOME 6 - continued

Rights Knights



Click here to
hear about
what our
committee
has been
doing!



Health and Wellbeing Committee



Click here to
hear about
what our
committee
has been
doing!

Community Committee



Click here to
hear about
what our
committee
has been
doing!

Eco Committee



Click here to
hear about
what our
committee
has been
doing!



RIGHTS
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OUTCOME 7



How does Rights Respecting Schools help to build a positive learning environment?

Staff:

	Number of pupils				
	Yes	Sometimes	No	Not sure	No answer
1 I learn about my rights at school	96%	2%		2%	
2 I enjoy being at school	92%	8%			
3 I feel safe at school	98%	2%			
4 Adults treat me with respect	96%	4%			
5 Pupils are kind and helpful	81%	18%	1%		
6 If I felt unsafe, I could tell an adult	95%	3%	2%		
7 My teachers listen to me	96%	4%			
8 I can influence decisions	91%	7%		2%	
9 I know how to make progress	90%	7%		3%	
10 In general, I like the way I am	78%	15%	7%		
11 I can do things to help locally	92%	8%			
12 I can do things to help globally	95%	4%		1%	

“Our learning environment is calm and purposeful. This is because of a mutual respect between adults and children as well as children and their peers. Children and adults are aware of their role as rights holders and duty bearers. All children know that their actions can have a positive impact on others around them.” – Mr Thackway, Y6 teacher and Deputy Head

“Rights Respecting schools helps by creating an ethos of mutual respect, everyone is valued and therefore belongs and have a role to play.” – Mrs Harmer, SENCO

“By children knowing their rights, they know what to aim for and what is expected of them. Rights are referred to during play times and lunch times which helps with managing behaviour. The children hear the language around different rights and can be heard saying them towards each other.” Miss Sanderson, Y2 teacher and KS1 Lead

Many children speak positively about our school and their learning. 90% of children have said they know how to make progress in their learning. Children know how they can make changes to their learning and know they can speak to adults in school about their worries or any questions they have about their learning.

OUTCOME 7 - continued

<https://www.grange.lancs.sch.uk/the-school-podcast/>



Grange Primary School Preston

23 Jan · 🌐

We hope you enjoyed the first Grange Podcast last week. This week we talk to Latisha and Mrs Rogerson about the Rights Respecting Ambassadors.

Here is a link to the Rights Respecting Schools website to find out more.

<https://www.unicef.org.uk/rights-respecting-schools/>



👍 3

118 views



Grange Primary School Preston

5 Mar · 🌐

The next episode of the Grange podcast is now live on our website! It includes an interview with our netball team after their league matches this week. As always we announce our Stars and Players' Players and tell you what is coming up this week at school. We hope you enjoy 🎧

YEAR 6 HEAD PUPILS PODCAST

Have you listened to our weekly podcast yet? Each week, our Head Pupils talk to different members of our school or to special visitors. They also share key information about school—including key dates from the newsletter.

Find it on our website under:
www.grange.lancs.sch.uk/topic/children

Many children and adults have the opportunity to share things we have been doing in and around school in our Grange school podcast. We advertise our podcast in the newsletter, on Facebook and on our school website.

Our Head Pupils share the details of our certificate winners of the week, share details of news and events and discuss aspects of school with other children and adults.



STRAND C

Outcome 8

- What our staff and children say
- Rights Knights – Safer parking in the community campaign
- Trim trail
- Eco Committee – Plastic Free Schools campaign

Outcome 9

- Fundraising events

OUTCOME 8



How are children involved in making decisions around school?

Adults:

"The committees ensure that children are involved in making decisions around school. As part of the Community Committee, it has been fantastic to see the children contribute towards events that take place. For example, Comic Relief and the Easter Exhibition." – Mrs Sanderson, Y2 teacher and KS1 Lead

"Every member of staff is involved in a committee and a child from each class is a rep. Children and staff feedback to children in class and ask their opinion. During committee meetings children have ownership of their ideas and help implement them in school. All ideas are valued and children and staff work as a team. Children know that staff listen and take their ideas seriously. Committee members feedback to the class following meetings and help initiate whole school events eg planting, tidy up, yoga, sharing stories." – Mrs Marquis-Box, Year 1 teacher

"Our children are given many opportunities to be involved in decision making. Our Head Teacher regularly shares things in assemblies that she would like children to consider and asks children to share their thoughts and suggestions in their classes or with her. Teachers then regularly feedback points raised by children in staff meetings and at other points and their suggestions are always considered. We also have some fantastic committees who are working hard on all sorts of projects around school." – Mrs Rogerson, Y1 teacher and RRSA lead



How have you been involved in making decisions around school?

Children:

"I helped to put our rights posters up around school." – Kaiden Y2

"We work with Mr Thackway to do the school pod cast. We speak about the key events in school and upcoming events, challenges and visitors." - Rhys and Emily – Head Pupils Y6

"I am the rights respecting ambassador. I go to all of the committee meetings and help Mrs Rogerson to run the Rights Knights. We create a challenge for the newsletter every week and I get to share important messages in assembly." - Latisha Lead RRS ambassador Y6

OUTCOME 8 - continued



Friday 10th March 2023

<u>Agenda</u>	<u>Notes</u>
Attendees	Lead teacher – Mrs Rogerson Lead RRSA Ambassador – Latisha Rights Knights – Mrs Ewart, Emily, Rhys, Erin, Omar, Kayden and Angel
Apologies	
Outstanding Actions	N/A
Discussion notes	<ul style="list-style-type: none"> Spoke about rights being discussed around school from our posters and feel that they are helping to promote the rights. KS1 and KS2 have both heard staff at break times (break and lunch) using their rights lanyards with children. Have heard other children using their rights "I have a right to be safe." <p>Campaign ideas:</p> <ul style="list-style-type: none"> Stop parking on the yellow lines. Potential speed bumps on the roads (campaign) Parent survey about parking during pick up and drop off times? Walk around the estate. (online?)
Actions	<ul style="list-style-type: none"> Speak to site staff about the parking issues. Create a questionnaire for parents about the parking issues.
Date and focus of next meeting	Next meeting date – Friday 30 th March – assembly time. Focus – To develop our plan for a campaign for safer parking around school.

This is a copy of the Rights Knights meeting minutes as we begin to plan our campaign for safer parking at drop off and pick up times in school to keep our community safe.

We plan to:

- Ask parents and children their views about parking around the school by creating a questionnaire
- Create posters to share why parking should be done safely
- Write a letter to urge parents to park safely and correctly
- Write to the council to introduce speed bumps on one of the roads on the estate

OUTCOME 8 - continued



Last year, our year 6 pupils, were asked to design a trim trail for the use of children, mainly KS2 children, at break and lunch times. We currently have a frame like this for all children on one of our playgrounds and the KS2 children decided they would like something slightly more challenging.

The children were given a budget of £13,000 and were asked to consider:

- The users of the frame
- The budget
- The costs
- The design

The children designed the trail, priced it up and sent a proposal to the head teacher who then put their suggestions into action. We now have a trail designed and costed up fully by children.

OUTCOME 9

Our Eco Committee has been working hard on the Plastic Free Schools campaign. They have completed an action plan and shared their commitment to the cause in a whole school assembly, they have completed a trash mob and they are now in the process of challenging the government and the companies whose rubbish they collected large amounts of.



Creating the action plan.



Presenting Plastic Free Schools in assembly.



Trash mob.



OUTCOME 9 – continued

MacMillan World's Biggest Coffee Morning

Thurs 29th September @ Grange Primary School
2.30pm–3.30pm
All welcome

Please send donations in on or before the morning of 29th September

(Any left overs will be sold to children on the following day)




Grange Primary School Preston

9 Feb · 🌐




Reminder: Non-uniform day tomorrow to raise funds for the victims of the recent earthquake in Syria and Turkey. It would be amazing if everyone could make a reasonable donation - there are many vulnerable children out there who need help quickly. Thanks in advance.


Our community committee have done a fantastic job of raising money for a number of charities around the world. We have taken part in the MacMillan Coffee Morning, raised money for the victims of the earthquakes in Syria and Turkey and planned a whole range of activities including a cake sale, crazy hair day, non uniform day and a Guess the teacher challenge for Red Nose Day.










Name:
Class:



A prize for the winner of each class!
20p to enter!
Entries to be handed in by Tuesday 21st.



			
1)	2)	3)	4)
			
5)	6)	7)	8)