



## English at Grange Primary School: An Easy Read Guide

### What we want for our children (Our Intent)

- We believe English (reading, writing, and speaking) is a very important life skill.
- It helps children learn in all subjects.
- It helps them be a part of the world.

### Our main aim is to help children:

- Become good at reading, writing, speaking, and listening.
- Feel confident when they share their ideas.
- Understand the world better.
- Learn and use lots of new words (vocabulary).

### How we do this:

- Children will read many different types of books, stories, and poems.
- These will be from different authors and cultures.
- This helps children learn about our diverse world and see themselves in stories.
- We expect all children to do their best, and we help every child to be successful.

## How we teach English (Our Implementation)

### Talk for Writing

- We are a 'Talk for Writing' school.
- This is a special way of teaching where children learn to talk about a story or text before they write it.
- This helps them learn new words and sentence styles.

The 'Talk for Writing' plan has 4 steps:

- Cold Task: We see what children can write at the start.
- Imitation: Children learn a model text, its words, and what it means.
- Innovation: Children use the model text to help them write their own version.
- Hot Task: We see what children can write at the end.

### Reading

- We believe reading is the key to all learning.
- We teach phonics (letter sounds) every day using 'Letters and Sounds'.
- Children read books that are matched to the sounds they know. These are in "colour bands".
- We ask children to read at home. We have a reward scheme for this.
- We have an 'Early Bird Readers' club to give extra reading help before school.
- We also use 'Nessy' (a computer program) to help.

## A Love of Reading

- Every class reads a class novel together with the teacher.
- We have a 'Reading Spine' (a list of great books) that all children will read.
- Every classroom has a 'Reading Corner' with lots of books.
- We have a big school library.
- We have fun events like World Book Day and visits from authors.

## Writing, Grammar, and Spelling

- We teach grammar and punctuation at the start of English lessons.
- We use the 'Spelling Shed' programme from Year 2.
- Handwriting is very important. We teach joined-up (cursive) writing.
- Children can earn a 'pen licence' when their handwriting is neat and joined-up.

## Speaking and Listening

- Speaking and listening is a big part of 'Talk for Writing'.
- We check children's speaking skills using special programs.
- We have a Speech and Language Therapist who can give extra help.

## How we know children are doing well (Our Impact)

- We check children's learning all the time.
- Teachers give children feedback to help them get better.
- Children learn to check their own work and find ways to improve it.
- Teachers mark work and ask questions. This helps them spot any problems and fix them quickly.
- Children in Key Stage 2 (Years 3 to 6) also do special tests each term.

## How we check our English teaching is good:

- Learning walks: Senior teachers visit classrooms.
- Book looks: We look at children's writing books.
- Pupil voice: We talk to children about their learning.
- Training: We make sure all our staff are well-trained.
- Checking results: We look at test results to see how well children are doing.