

Grange Primary School
Long-term plan 2025-26
Year 3 (Rowan Class)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Weeks	7 weeks	7 weeks	5 weeks 2 days	6 weeks	5 weeks 2 days	7 weeks	
Special event (visit, visitor, event)	Atkinson Museum, Southport (Ancient Egypt)		Visit Ribbleson Library	Lancashire Farming Education Centre in Croston	Outreach session in school (Lancashire History)	Visit from a Bee Keeper	
Class novel	The Witches by Roald Dahl	100 Best Christmas Poems For Children By Roger McGough	We Are Here by Oliver Jeffers	The Big Book Of The Blue by Yuval Zommer	Flat Stanley by Jeff Brown	Roald Dahl's Revolting Rhymes	
English	Fiction	Non-Fiction	Fiction	Fiction	Fiction	Non-Fiction	
	<p>Start class novel.</p> <p>Build engagement and confidence as writers.</p> <p>Revise and re-visit key grammar & punctuation objectives from previous year/s through several short writes:</p> <ul style="list-style-type: none"> • Description • Characterisation 	<p>Model Text The Magic Bed (Emma Caulfield)</p> <p>Text Type Fantasy</p> <p>Toolkit Action</p> <p>Writing outcome (innovation) New Magic Bed story</p> <p>Independent Outcome New fantasy story</p>	<p>Model Text Perfect Parrot for Sale (E Caulfield)</p> <p>Text Type Persuasion</p> <p>Toolkit Persuasion</p> <p>Writing outcome (innovation) Delightful Dragon for Sale</p> <p>Independent Write XXX for sale (free choice – Christmas toys?)</p>	<p>Model Text Nail Soup by Pie Corbett</p> <p>Text Type Journey Tale</p> <p>Toolkit Dialogue</p> <p>Writing outcome (innovation) XXX soup (sequel)</p> <p>Independent Outcome New journey story</p>	<p>Model Text</p> <p>Text Type Information</p> <p>Toolkit information</p> <p>Writing outcome (innovation) New information text</p> <p>Independent Write New Information text – linked to OW topic</p>	<p>Model Text The Door by Pie Corbett</p> <p>Text Type Portal story</p> <p>Toolkit Setting Characterisation</p> <p>Writing outcome (innovation) New portal story 2nd writing outcome - characterisation</p> <p>Independent Outcome New portal story 2nd writing outcome - characterisation</p>	<p>Model Text</p> <p>Text Type Recount</p> <p>Toolkit Recount</p> <p>Writing outcome (innovation) Topic based recount</p> <p>Independent Write Topic based recount (1st person – linked to OW)</p>

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	<ul style="list-style-type: none"> • Settings • Suspense 					
	Poetry	Singing	Poetry	Singing	Poetry	Singing
	<u>Cross-curricular Writing</u> Recount – OW link	<u>Cross-curricular Writing</u> OW link	<u>Cross-curricular Writing</u> Information – OW link	<u>Cross-curricular Writing</u> Dialogue	<u>Cross-curricular Writing</u> Information	<u>Cross-curricular Writing</u> Setting description – OW link
Maths	Number and place value to 1000	Mass Volume Length	Money Time Graphs	Fractions Angles Graphs	Perimeter Area Shape	Perimeter Revision of Year 3 skills
Science	Plants	Rocks	Light	Animals including humans	Forces and magnets	The Bee Project
Computing	Computing Systems and networks Connecting Computers	Creating Media Stop-frame animation	Programming A Sequencing Sounds	Data and Information Branching Databases	Creating Media Desktop Publishing	Programming B Events and actions in programs
History	Opening Worlds Ancient Egypt	Opening Worlds Cradles of civilisation	Opening Worlds The Indus Valley	Opening Worlds Persia and Greece	Opening Worlds Ancient Greece	Opening Worlds Alexander the Great
Geography	Opening worlds Rivers	Opening worlds Mountains	Opening worlds Settlements	Opening worlds Agriculture	Opening Worlds Volcanoes	Opening Worlds Climate and Biomes
PE	Playground Games	Invasion Games - Netball	<i>Dance - Egyptians</i>	Target Games - Boccia	Net & Wall Core Task 1	Athletics
	Dance – Myths and Legends	Gymnastics Core Task 1	Invasion Games – Rugby 1	Invasion Games – Handball	OAA Trust and Trails	Striking & Fielding Rounders
Art and Design			Painting - Lowry			Art Across The World
DT		Clay				

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Music	Glockenspiel Stage 1	Three Little Birds Christmas songs for performance	Glockenspiel Stage 2	Let Your Spirit Fly	The Dragon Song	Bringing Us Together
RE	Opening worlds A Hindu Story: Rama and Sita	Opening worlds More Hindu Stories	Opening worlds Living Hindu Traditions	Opening worlds Judaism 1: Abraham, Isaac and Jacob	Opening Worlds Judaism 2: Joseph, Moses and the Exodus	Opening Worlds Judaism 3: The kings, the temple and living as Jew
PSHE – My Happy Mind	Meet Your brain	Celebrate	Appreciate	Relate	Engage	My Happy Body / Relationships / My Happy World
French (KS2)	Unit 1: Moi! (Me!) Pupils learn basic greetings, to introduce themselves, count to 10, and state their age.		Unit 2: Les Animaux (Animals) Pupils learn to name common farm and pet animals, describe them simply (e.g., big/small), and express basic preferences.		Unit 3: Les Couleurs et Les Formes (Colours & Shapes) Pupils learn to identify and name common colours and basic shapes, describing simple objects.	