

Grange Primary School
Long-term plan 2025-26
Year 6 (Oak class)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Weeks	7 weeks	7 weeks	5 weeks 2 days	6 weeks	5 weeks 2 days	7 weeks	
Special event (visit, visitor, event)	France	Computing link	Science link	Art link	Geography link	History link	
Class novel	The Final Year Matt Goodfellow	Skellig David Almond	Millions Frank Cottrell-Boyce	Seven Ghosts Chris Priestley	Holes Louis Sachar	Wonder R.J. Palacio	
English	Fiction	Non-Fiction	Fiction	Fiction	Fiction	Non-Fiction	
	<p>Start class novel.</p> <p>Build engagement and confidence as writers.</p> <p>Revise and re-visit key grammar & punctuation objectives from previous year/s through several short writes:</p> <ul style="list-style-type: none"> • Description • Characterisation • Setting 	<p>Model Text The Gas Mask by Pie Corbett</p> <p>Text Type Finding Tale</p> <p>Toolkit Action Dialogue</p> <p>Writing outcome (innovation) The XX (new object/artefact) – Combined Action/Dialogue</p> <p>Independent Outcome The XX - combined</p>	<p>Model Text Werewolves (E. Caulfield)</p> <p>Text Type Information Instruction</p> <p>Toolkit Information (form/tone appropriate to purpose & audience) Instruction – 2nd text – How to defeat a werewolf</p> <p>Writing outcome (innovation) Mystical/fictional monster information text Monster instructions</p> <p>Independent Writing Chosen topic - Information text Chosen topic – instruction texts</p>	<p>Model Text Macbeth based short story</p> <p>Text Type</p> <p>Toolkit Using & applying – Description & Characterisation</p> <p>Writing outcomes Short writes using Macbeth as a stimulus AND/OR a longer story</p> <p>BASIC SKILLS – short burst writes</p>	<p>Model Text Macbeth based short story</p> <p>Text Type Letters</p> <p>Toolkit Using & applying - Persuasion</p> <p>Writing outcomes Short writes using Macbeth as a stimulus Write a letter – persuasion</p> <p>BASIC SKILLS – short burst writes</p>	<p>Model Text Alien Landing</p> <p>Text Type Sci-Fi Flashforward story</p> <p>Toolkit Settings</p> <p>Independent Writing Own flashforward story</p>	<p>Hook Text TBC</p> <p>Text Type Explanation</p> <p>Toolkit Explanation</p> <p>Independent Writing Free choice explanation</p>

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	gs • Suspe nse • Dialog ue (Y4-6)	Action/Dialog ue toolkits					
	Poetry		Singing	Poetry	Singing	Poetry	Singing
	<u>Cross-curricular Writing</u> Recount – OW link		<u>Cross-curricular Writing</u> Dialogue	<u>Cross-curricular Writing</u> Information – OW link	<u>Cross-curricular Writing</u> Description	<u>Cross-curricular Writing</u>	<u>Cross-curricular Writing</u>
Maths	Place Value & Four Operations on Whole Numbers		Fractions, Decimals & Percentages	Ratio & Measurement	Area and Perimeter and volume	Geometry, Negative Numbers & KS2 Revision	Position and Movement & Graphs (Algebra)
Science	Animals Including Humans		The Science of Light	Electric Circuits	Evolution and Inheritance	Living Things and Their Habitats	Preparing for Secondary Science
Computing	Computing Systems and Networks Communication and Collaboration		Creating Media Web Page Creation	Programming A Variables in a Game	Data and Information Introduction to Spreadsheets	Creating Media 3D Modelling	Programming B Sensing Movement + Using the Micro bit for Primary to Secondary Transition
History	Opening worlds Changing Rulers, Changing Worlds		Opening worlds Local History Guidance	Opening worlds The Maya	Opening worlds Medieval African Kingdoms: Ethiopia and Benin	Opening Worlds This Manchester Man	Opening Worlds TBC
Geography	Opening worlds The Amazon		Opening worlds Interconnected Amazon	Opening worlds Energy and Climate Change	Opening worlds Ethiopia	Opening Worlds Changing Birmingham	Opening Worlds Jamaica
PE	Dance		Rugby	Dance	Gymnastics	Badminton	Rounders
	Netball		Gymnastics 1	Football	Creative Games	OAA	Athletics

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Art and Design	Pop Art			Perspective Art		North American Art
DT					3D Printing	Food unit – Pizza, pasta
Music						Ukelele
RE	Opening worlds The prince who became the Buddha	Opening worlds Buddhist Stories and Teachings	Opening worlds The Teaching of the Gurus	Opening worlds Living Sikh Traditions	Opening Worlds Stories which Point to Truth	Opening Worlds Reason and Revelation
PSHE/ My Happy Mind	Meet Your brain (MHM) Shared Responsibilities (PSHE)	Celebrate (MHM) Communities (PSHE) Showing Respect (PSHE)	Appreciate (MHM) First Aid (PSHE) Drugs, Alcohol & Tobacco (PSHE)	Relate (MHM) Safe Relationships (PSHE)	Engage (MHM) Be at Your Best (MHM)	Safe Relationships (RSE)
French (KS2)	Unit 1: Moi! (Me!) Pupils learn basic greetings, to introduce themselves, count to 10, and state their age.		Unit 2: Les Animaux (Animals) Pupils learn to name common farm and pet animals, describe them simply (e.g., big/small), and express basic preferences.		Unit 3: Les Couleurs et Les Formes (Colours & Shapes) Pupils learn to identify and name common colours and basic shapes, describing simple objects.	