

Grange Primary School

Long-term plan 25-26

Year 5 (Willow class)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weeks	7 Weeks 2 days	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks
Special event (visit, visitor, event)	Islamic Temple visit	London	Alston Observatory	Liverpool World Museum	Rugby Club Visit	Joint visit with partner school
Class novel	The Star Outside my Window (Onjali Rauf) – (Reading for pleasure - RfP)	No Ballet Shoes in Syria (Catherine Bruton) - Curriculum (PSHE) On The Move - Poems About Migration (Michael Rosen) - Curriculum (PSHE)	The Boy in the Tower (Polly Ho-Yen) - Curriculum (English)	Anglo-Saxon Boy (Tony Bradman) - Curriculum (History) Just Like Me (Louise Gooding) - Curriculum (PSHE)	The Girl of Ink and Stars (Kiran Millwood Hargrave) - RfP	How to be Me (Cath Howe) - RfP
English	Poetry: Performance	Song	Poetry: Performance	Song	Poetry: Performance	Song
	Model Text Jack O'Lantern (Pie Corbett Writing Models Y6 pg 62) Text Type Fantasy Toolkit Description Writing outcome (innovation) Fantasy narrative with effective description – agreed Toolkit Independent Writing Fantasy narrative with effective description – free choice	Model Text Should Gold E Locks be Gaoled? (Pie Corbett Writing Models Y6) Text Type Discussion (1st text) Persuasion (2nd text) – Gold E Locks jury speech Toolkit Effective use of vocabulary Writing outcome (innovation)	Model Text Krak the Cobbler and Smok the Dragon (Pie Corbett Bumper Book) Text Type Beat the monster Toolkit Characterisation Dialogue Writing outcome (innovation) New quest for Krak	Model Text Manchester Ridge Back Dragon (Talk for Writing Across the Curriculum bk) Text Type Information Toolkit Information Writing outcome (innovation) XX Dragon Independent Writing Free choice of Information text	Model Text Kidnapped! Pie Corbett Bumper Book Text Type Finding story Toolkit Settings Suspense Writing outcome (innovation) (innovation) Kidnap story in old school building late at night.	Model Text OW themed text Text Type Recount Toolkit Recount Writing outcome (innovation) Own recount – linked to OW theme. Independent Writing Another recount – linked to OW theme.

Grange Primary School

Long-term plan 25-26

Year 5 (Willow class)



		Topic based discussion Independent Writing Free choice of story or topic based discussion	Independent Writing New beat the monster story		Independent Writing Kidnapped! Own kidnap story.	
Maths	Numbers to 1,000,000 Addition & Subtraction Multiplication	Division Word Problems Graphs	Fractions Decimals Percentages	Fractions Decimals Percentages Geometry – Properties of Shape	Geometry Position & Movement Measurements Area	Volume Roman Numerals Recap
Science	Properties of Changing Materials	Animals inc Humans	Science Forces	Living things and their Habitats	Earth and Space	The Scientific Method
Computing	Systems and searching	Video Production	Selection in physical computing	Flat file databases	Vector Graphics	Selection in Quizzes
History	Islamic Civilisations (3) Baghdad – The round city	Anglo- Saxon Britain	Vikings In Britain Lady of Mercians	Norse Culture	Changing Rulers: Changing Worlds	Local History
Geography	Why is California so thirsty?	Oceans	Migration	North and South America	Amazon	Interconnected Amazon
PE	Games – Striking and Fielding (cricket) OAA – Orienteering	Dance Gymnastics	Gymnastics Swimming	Games – Invasion (rugby) Dance	Games – Invasion (rugby) OAA – Trust and Problem Solving	Athletics Games – badminton / Volleyball
Art and Design		Drawing - Quentin Blake	Space Different media		Collage Digital Image Takashi Murakami	

Grange Primary School

Long-term plan 25-26

Year 5 (Willow class)



DT					Textiles	Food – pastry
Music	Ukulele Musical Futures (Sections 1 – 3) Hound Dog			Ukulele Musical Futures (Sections 4 – 6) Little Talks		Ukulele Musical Futures (Sections 7 – 8) The Lion Sleeps Tonight
RE	<u>Islam 2</u> The stories of the prophets	<u>Islam 3</u> Living Muslim Traditions	<u>Christianity 6</u> <u>Living Christian</u> <u>Traditions</u>	<u>Christianity 7</u> <u>Christian Sites and</u> <u>Spaces</u>	The Prince who became Buddha	Buddhist stories and teaching
PSHE	Health and Well-being		Relationships		Living in the Wider World	
French (KS2)	Unit 1: Moi! (Me!) Pupils learn basic greetings, to introduce themselves, count to 10, and state their age.		Unit 2: Les Animaux (Animals) Pupils learn to name common farm and pet animals, describe them simply (e.g., big/small), and express basic preferences.		Unit 3: Les Couleurs et Les Formes (Colours & Shapes) Pupils learn to identify and name common colours and basic shapes, describing simple objects.	