



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Grange Primary School Published July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> New house captains and sports captains identified for next year. Roles to continue running the river challenge each day PE Passport was used for assessment in addition to a planning tool. 	<ul style="list-style-type: none"> Sports captains now play an important part in lunchtime provision. They organise and lead a daily sport activity for the last 10 mins of lunch time (River Cup Challenge). They work with all year groups each class is involved in one session a week. We also introduced the daily mile. Increasing activity for 100% pupils over the week and raising the profile of activity All staff have access to PE passport. This was challenging last year with various technical difficulties and technician support needed. Hardware allowed all staff to access. All staff using for planning and assessment 	<ul style="list-style-type: none"> This has continued successfully. We aim to introduce further variation activities to revitalise the daily mile. We plan to further develop the role of the sports captains to organise the play equipment, rota the playleaders and consider podcasts by sports captains Develop use of the APP further to utilise extra resources for playtime, cross curricular activity and track activity levels competitive and extra-curricular

<ul style="list-style-type: none"> • Y5/6 Bikeability Level 1 and 2 • Increase the statistics for swimming, through curriculum swimming and additional top up sessions for those pupils who did not meet end of KS2 expectations for swimming • Send Yr 4 pupils for lessons to ensure a long enough lead in time to access top up swimming as more than half of the class are complete beginners 	<ul style="list-style-type: none"> • 51% passed Level 2 • 73% now able to swim 25 m by end of KS2 • Plan and deliver top up swimming – at least 10 lessons for those not passed during curriculum lessons 	<ul style="list-style-type: none"> • Each year we complete bikeability with Y 5 and 6. Every year we always have some children who don't have a cycle and are unable to ride a bike. We also have several children within each class who are not proficient confident riders. Cycling will allow the children to have a future mode of transport, in the future. • Our school is positioned close to the River Ribble. Last year there was a near miss incident during the holidays, with 3 pupils who had an incident in the river and were lucky to be saved. • In the local leisure centres, children are allowed to go to the swimming pool without an adult over the age of 8 years. Swimming is a life skill. • Few of our pupils access private swimming lessons. We endeavour to ensure all our children learn to swim and those who currently can swim are largely without a developed or recognised swim stroke. • Y4 swimmers – we aim to ensure all children achieve the end of keystage expectations by offering further top up swimming lesson to those who need it. Swimming will also open opportunities and a leisure activity to our pupils in the future.
--	--	---

<ul style="list-style-type: none">• We complete staff audits regularly to identify where staff need support with aspects of PE.• Access to competitions. Transport was a significant barrier last year and money was used for transport. After school clubs were planned around the competitions.	<ul style="list-style-type: none">• Staff training was completed. Further training targeted for staff this year.• Extra curricular clubs have been popular throughout the year, with a range of ages catered for and a large number taking part in competition	<ul style="list-style-type: none">• We aim to provide high quality teaching in all PE lessons. We acknowledge that the minimal teacher training does not enable all staff to be confident in all 6 areas of PE.• Our staff are keen to encourage children to be active and offer activities they request. Often we have after school clubs provided by a coaching company. This started with a huge uptake but this has reduced considerably over time.• This is a pattern seen with many clubs. Children are enthusiastic at the beginning but often fade in their commitment over time. In an effort to make this more cost effective we have leased a minibus, committed to widening opportunities for our pupils.
--	---	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Raise the profile of PE and sport across the school with an increased participation in local sporting events.</p>	<p>Benefits for children –</p> <ul style="list-style-type: none"> - More children will have the opportunity to represent school and compete as a team. - Emphasis on a “can do “ attitude. - Develop a sense of ownership. - Building a greater sense of “team” - To develop a love of PE and sport. <p>Benefits for staff</p> <ul style="list-style-type: none"> - to be more involved in raising the profile of PE as a school - To develop professional development through attending events and learning from other school staff <p>Benefits for the whole school</p> <ul style="list-style-type: none"> - Celebration of all participation achievements within school 	<p>Key priority 4:</p> <ul style="list-style-type: none"> - Offer a broader and more equal experience of a range of sports and physical activities to all pupils <p>Key priority 5:</p> <ul style="list-style-type: none"> - Increase participation in sport 	<ul style="list-style-type: none"> - To develop and encourage more children to become involved in more competitive sport through displaying photos of all KS2 children in the hall to celebrate when they represent school and so staff can see who has yet to have their chance to shine. - 100% of KS2 children will be involved in representing the school in some respect. - To compete in more competitions and events throughout the year. - To deliver as a school so the impact is greater and there is no option to opt out. 	<p>Fuel: bank statements Taxis for sports and for Mason PPSPC</p> <p>500? Taxis £100 Dean Autumn 1 £150 Dean Autumn 2 £90 Dean Spring 1 £130 Dean Spring 2 £50 Dean Summer 1 £25 Dean Summer 2</p> <p>£3500 Staff cover</p> <p>£4545</p>

<p>2. Raise the profile of PE and sport across the school with an increased participation in After School Clubs. This will include out of school providers and school staff.</p>	<p>Benefits for children –</p> <ul style="list-style-type: none"> - More children will have the opportunity to experience more/differing sports and PE. - Emphasis on a “can do “ attitude. - Develop a sense of ownership. - To develop a love of PE and sport. - To further develop the skills already learnt through school PE. <p>Benefit for staff –</p> <ul style="list-style-type: none"> - To be offered an opportunity for training and support in a chosen sport/PE focus, thus supporting their own CPD. - To work with a different cohort of children <p>Benefit for whole school - to raise the profile of being fit for life.</p>	<p>Key priority 1 – Increase all staff confidence, knowledge and skills in teaching PE and sport.</p> <p>Key priority 2 – Increase engagement of all pupils in regular physical activity and sport</p> <p>Key priority 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<ul style="list-style-type: none"> - To continue to work with providers including MTM and SportsCool to provide a wide variety of opportunities to a wide number of children. - For all clubs to have a waiting list - For all children to access as many clubs as possible - To make links with PNECET PASTA programme (Play and Skills at Tea time activities promoting healthier eating and physical activities) - For more school staff to have training in order to deliver ASC. - To continue working with Absolute who are running a holiday club over the Summer as part of a Preston Council initiative. - To provide training for Play Leaders in order for them to lead the breaktime/lunchtime activities with a clear focus on sports. 	<p>MTM Sportscool TA salaries</p> <p>£475 £570 £180 £665 £300 £290</p> <p>£2480</p>
--	---	---	--	--

<p>3. School enrichment days</p>	<p>Benefit for children –</p> <ul style="list-style-type: none"> - To experience a new sport. - To be able to increase their team building skills - To work with a different cohort of children - To build on their communication and social skills <p>Benefit for staff –</p> <ul style="list-style-type: none"> - To improve their own skills and confidence in differing areas. - To work with more school cohorts <p>Benefits for school –</p> <ul style="list-style-type: none"> - To build a school team spirit <p>For everyone to work together for a common goal.</p>	<p>Key Indicator 3:</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> - To build on this current academic year and provide more opportunities in a variety of PE/sports. - - Archery KS2 12.11.24 - Ultimate Frisbee KS1 12.11.24 - Cricket day for all year groups 7.3.25 - Team building day 3.4.25 - - To work with the Wellbeing Committee to conduct pupil surveys as to which sports they would like to be involved in. This could ultimately lead into a rolling programme for Sports provision at Grange. - 	<p>School enrichment days</p> <p>Team building day 3.4.25</p> <p>EYFS visit to Beacon Fell</p> <p>£500</p> <p>£130</p> <p>£630</p>
----------------------------------	---	--	---	---

<p>4. Bikeability for Year 3 and 4</p>	<p>Benefits for children</p> <ul style="list-style-type: none"> - To receive basic cycle training at an earlier age. - To increase confidence and skills when cycling around the locality. - to develop knowledge of how to keep themselves safe on a bicycle. <p>Benefits for staff -</p> <ul style="list-style-type: none"> - Knowledge that Year 3 and 4 children have the basic cycling skills when in the locality, as well as the older children. - That all of our children have the skills to transport themselves safely to and from school <p>Benefits for school –</p> <ul style="list-style-type: none"> - To feel confident that our younger children have been given the skills that they require at an earlier age. - For more of our children not to need to be driven to school – they have other options available. - To raise the profile of cycling to school 	<p>Key indicator 2</p> <p>Increase engagement of all pupils in regular physical activity and sport</p>	<ul style="list-style-type: none"> - For EYFS staff to be trained by GoVelo - For Year 1 children to have more access to balance bikes - For a whole school/family bike ride to be planned for. Maybe a trip to Brockholes (GoVelo have said they will support with this) 	<p>Go Velo £132 £72 £204</p>
--	--	---	--	---

<p>5. i. CPD for new Subject Lead</p> <p>ii. CPD for new EYFS teacher and also for KS1 staff on Outdoor Provision for EYFS and KS1.</p>	<p>Benefits for children –</p> <ul style="list-style-type: none"> - Up to date knowledge and training to improve their PE teaching and learning - To encourage each child's love of sport/PE by raising the profile within school <p>Benefits for staff</p> <ul style="list-style-type: none"> - Up to date training and knowledge that can be cascaded to others - A supportive/knowledgeable subject lead <p>Benefits for school –</p> <ul style="list-style-type: none"> - The knowledge that PE/sport will be a focus with a “can do” attitude - High expectations for all within PE and sport. <p>All children active every day.</p>	<p>Key Priority 1-</p> <p>Increase all staff confidence, knowledge and skills in teaching PE and sport.</p>	<p>PE courses</p> <ul style="list-style-type: none"> - Inclusion in PE 26/2/25 - Deep dive into PE 4/3/25 - PE passport 25/3/25 - PE conference 27/6/25 - PE Sports premium digital form 24/6/25 	<p>SL's course fees and cpds</p> <ul style="list-style-type: none"> £208 £94 £109 3 day cover – £972 <p>EYFS cpd</p> <ul style="list-style-type: none"> £400 £100 £208 <p>1.5 cover – £480</p> <p>£1188</p> <p>7 teachers @ 0.5 day £1134</p> <p>1 TA £100</p> <p>£4903</p>
---	--	--	---	--

<p>6. Additional block of swimming provided for a target group of Y6 pupils who did not meet the KS2 standard within their standard lessons.</p>	<p>20 pupils (Y5/6) accessed 10 hours of extra top up swimming tuition.</p>	<p>Key Priority 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Priority 2 Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - - 60% now at expected - Build into annual PE costs - Begin at Year 4 to give plenty of time for follow up top up sessions 	<p>Top Up Swimming</p> <p>£2260</p>
--	---	--	---	--

7. Replacement of resources	<p>Benefits for children - To have the resources available to access the PE/sport on offer.</p>	<p>Key priority 2 – Increase engagement of all pupils in regular physical activity and sport</p>	<p>- To continually review and replace resources when appropriate.</p>	<p>YPO resources £337</p>
8. Develop the outdoor curriculum for EYFS	<p>To give our EYFS children the experiences and resources they require to develop their fundamental skills fully.</p>	<p>Key priority 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>- For 100% of EYFS children to develop their fundamental skills throughout the year as recorded through the PE passport app from Sept 2025 – July 2026.</p>	<p>Eyfs resources to pay for new outdoor PE provision £ 1013</p>
9. Maintenance of pitches	<p>To provide all children with the necessary safe surfaces they need to access their PE/sports curriculum efficiently.</p>	<p>Key Priority 2 Increase engagement of all pupils in regular physical activity and sport</p>	<p>- The surfaces of the pitches will be of a good standard and meet health and safety guidelines.</p>	<p>Pitch maintenance £315 x 4</p>
10. PE Passport App costs	<p>This contains the lesson plans and assessments that all teaching staff require to teach PE</p>	<p>Key Priority 1 Increase all staff confidence, knowledge and skills in teaching PE and sport</p>	<p>- Improved impact on teaching and learning outcomes</p>	<p>£699</p> <p>£3309</p> <p>TOTAL 17627</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> More involvement with local competitions, involving more of the children. 	<ul style="list-style-type: none"> This year we have had our own minibus which has enabled us to take more children to more events. This year we have been able to enter teams in football – both boys and girls, hockey, tag rugby and cricket. We have also entered other competitions involving 73 children from years 2 – 6, such as year group mini skills, cross country, the annual sports festival, inclusive kurling and inclusive mini skills. Children on the SEND register have been included in these and there is a 50:50 split of girls and boys entered into these competitions. <p>The impact of this has been that we positioned 6th in the table for local competitions, a feat which hasn't been achieved previously. As a result, PE has a higher profile in school with more children wanting to get involved.</p> <p>We have continued to involve more staff within these, by ensuring everyone is given the opportunity to coach a team/take a group of children to an event, again raising the profile of PE/sport within school.</p>	<p>Next year we are committed to involving more of our children in sporting events and will have a photo of each child on a display and celebrate when they represent school at an event (not just sport). This will allow us to be more inclusive, with the aim of everyone (100%) representing Grange at some event/in a club.</p> <p>We are very aware, as a school, that our 2024 data from the National Child Measurement Programme states that 28% of our Reception children were classed as obese or overweight and 40% of our Year 6 children were classed as the same. We are committed to doing what we can to reduce these percentages.</p> <p>This includes our initiatives such as the Daily Mile and River Cup challenges. Next year we are improving our offer by introducing a new track around the fields with additional activities built in.</p>

<ul style="list-style-type: none"> • Close links made with SportsCool – a local provider with the motto Educate, Motivate, Participate – who have provided a lunch club, after school clubs and enrichment days. 	<ul style="list-style-type: none"> • The impact of this link has been wide reaching for Grange. • More children have become involved in the differing activities that they have provided, from Frizbee to Archery, sports that our children may not have experienced before. • These clubs have been full with more KS2 children asking if they can join. • Currently 31 KS2 children have been involved in SportsCool ASC. This has enabled these pupils to try out new sports whilst enabling them to get sweaty x3 a day. • SportsCool have also run 2 enrichment days for all the school, with one of these focussed on team building, impacting positively on the 4 houses that we have in school. • SportsCool also provided for free, 4 weeks of CPD for EYFS and Year 1 staff based on teaching the fundamental skills which will have impact on teaching in the Autumn term. 	<p>We will continue our links with SportsCool in the Autumn term to enable more children to participate in different sporting activities. This will go towards our aim of raising the profile of PE in school and for every child to represent Grange in an event/club.</p> <p>We will focus on our fundamental skills teaching for the younger children, whilst also beginning to use Pippa and Eddie resources from the PE Passport App.</p>
---	---	--

<ul style="list-style-type: none"> Engagement at other After School Clubs. 	<ul style="list-style-type: none"> We have worked with MTM for the last term, providing mini skills sessions for Year 1 and 2 children. The impact of this has been 2 lots of 16 children have completed the 6 week course, with a waiting list already drawn up for the next available course. The skills of these children were evidenced during our recent Sports Day. Staff were asked if they would like to run an ASC and were offered training to help them achieve this. 2 members of staff volunteered for this and a Curling club and a Dance club began. The impact of these was that the Dance Club, in particular was very popular, (2 x 16 children) again, allowing our children to participate in something that may be new to them. They can also see that sport involves many different elements and that it is important to find something that you like doing. The impact of this is that we also now have a kurling team, who have experienced the sport already and may be involved in the next kurling tournament. 	<p>To continue to work with MTM.</p> <p>To continue to offer training and support to members of staff who might like to become more involved in PE/sport.</p> <p>To begin working with Absolute who are running a holiday club in the Summer and are also running a free ASC in the Autumn term.</p>
---	---	--

<ul style="list-style-type: none">• Bikeability Yr 3 and 4.	<ul style="list-style-type: none">• We have always offered Bikeability to Years 5 and 6, but felt that with the location of our school, we needed more children in the younger year groups to receive this training sooner.• Year 3 and 4 children were given Level 1 training in the Spring term. The impact of this was that everyone passed their level 1 (100%) and so are now ready to start their level 2, with a level of more confidence than they previously would have had. It also means that they might be safer on the roads around school.	<p>We are looking towards a possible family bike ride event, with the staff of Bikeability sometime in the future. The impact of this earlier training will mean that more children/families will be able to participate.</p>
---	---	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We use top up swimming on a cohort-by-cohort basis. We now introduce swimming earlier in KS2 to allow time for top up.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Teaching staff attend swimming sessions and work alongside the accredited swimming coaches.</p>

Signed off by:

Head Teacher:	<i>Cheryl Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel England, Subject Leader</i>
Governor:	<i>Eleanor Hick, Chair of Governors</i>
Date:	16 July 2025